



Student Handbook



Home of the Pirates

2012-2013



Dear Student,

Welcome to Rainshadow!

You have made an excellent decision choosing to enroll here. We are dedicated to working with you to create, and carry out, an educational plan that will prepare you for the future and help you graduate successfully into the rest of your life. We ask you to take responsibility for your life and your actions, be respectful of yourself, your peers, the staff and the school property, and realize that you will only get out of this encounter what you are willing to risk putting into it. Join us now and let's move forward into an exciting adventure, your education!

To ensure that Rainshadow Community Charter High School can offer everyone a safe and sound learning environment, we make a copy of this Student Handbook available to you online and hard copy if requested. It is intended as a guide to school rules, policies, and procedures. We ask that you become familiar with the material provided so that you can help us make this experience a positive and productive one for all involved. So... read this handbook!

Your parents/guardians will sign an agreement when registering you at Rainshadow CCHS acknowledging they understand how their involvement in the school is critical to achieving our school's goal to promote academic, emotional, and social success for you. To reinforce that, we will be communicating with your parent/guardian regularly to help keep them involved and informed.

Life is a series of choices and we want you to make the choices that will improve and enhance the quality of your life. You need to be educated to make positive choices; so again... read this handbook. After reviewing this handbook with your family, please sign the Student/Parent/Guardian Acknowledgement Form attached to this document. Please note both your signature and the signature of your parent/guardian are required.

If you have any questions or comments concerning the content of this handbook or the operation of the school, please ask.

Thank you for your support, involvement and enthusiasm.

A handwritten signature in black ink, appearing to read "Steve West", with a long horizontal line extending to the right.

Steve West, Ph.D.
Principal

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Our Mission:

"Creating empowered community members through real-world education."

Belief Statements:

1. Students learn personal and social responsibility by being empowered through democratic ownership of their school community and their individual education.
2. Students participate in creating a stable community of learners to ensure academic, personal, social, and career growth.
3. Students use community-based interdisciplinary activities, projects, and experiences to make meaningful connections to the real world.

Introduction and General Information

We are excited about the school and eager to engage you in a rich learning experience leading to completion of the high school degree. The policies and procedures contained in this handbook result from efforts of administration, faculty, parents and other students to provide information that will help you adjust to the school culture and the Rainshadow community. The policies and procedures outlined here are designed to promote your safety and well being while providing a learning environment that supports your achievement of essential instructional goals.

Accreditation

The Northwest Accreditation Commission (NWAC) accredited us during the 2005-2006 school year. As an accredited school, Rainshadow CCHS enjoys all the authorities, rights and responsibilities of being regionally and internationally recognized. If you want additional information regarding the status of Rainshadow's accreditation or the process for renewal, you can contact NWAC directly at info@NorthwestAccreditation.org or just ask us.

What is a public charter school?

Charters are like a license to operate. Schools chartered by the State offer innovative alternatives to traditional public school programs. Charter schools are free public schools that receive funding directly from the State and district. To promote innovation, the rules governing how we teach are relaxed, and charter schools are exempt from some of the rules and regulations imposed on other schools. Thus, charter schools are allowed the flexibility to utilize novel teaching approaches. Charter schools must provide students with instruction that leads to achievement of state mandated academic standards and must comply with federal regulations related to the operation of schools that protect individuals' civil rights. Charter schools must provide students with accommodations related to their individual educational needs as specified in laws such as those pertaining to special education and the Individuals with Disabilities Act.

Students' Responsibilities

We expect you to act like a young adult and help us maintain a positive learning community. We expect you to respect the school's mission and to treat each other with respect. If you choose to be disruptive and/or interfere with the safety of the school or any other student's education, we will make some choices for you. You have every right to waste your own life, but you don't have the right to waste someone else's. Take responsibility for your life and make healthy, productive choices for you.

It is also your responsibility to:

- Read and understand the contents of this handbook
- Comply with all school policies and procedures
- Make a strong effort to learn
- Keep the school informed of changes in address, phone number, and any other circumstances that could affect earning and receiving a diploma
- Attend all classes on time each day and complete all assignments in accordance with the expectations established by the instructor
- Behave in a manner that contributes to a positive learning environment for all, both in the classroom and elsewhere on and off the campus
- Respect the rights of others
- Submit to reasonable corrective action or consequences imposed by the school and its professional staff for violations of its rules
- Obey all federal, state, and local laws and ordinances

Non-discrimination Statement:

Rainshadow Community Charter High School does not discriminate on the basis of sex, age, race, color, religion, handicap, sexual orientation, or national origin in the programs or activities that it operates. This policy applies to the employment of professional, classified and student employees and all operating policies of the school.

State Standards and Assessment Goals

Rainshadow features a thematic, interdisciplinary curriculum that covers standards and goals through an integrated learning approach.

- You will apply knowledge and skills across all subject areas, as reflected in district, state and national standards for education.
- You and all student groups will make continuous measurable gains in achievement of content standards.
- Your learning activities include relevant real-world projects and problems.
- Assessment results will be utilized to guide instruction and to report on your individual knowledge and progress.
- Assessment will allow you to demonstrate knowledge in diverse ways.

Career Preparation Goals

- You will gain an awareness of your own interests, values, abilities and aptitudes.
- You will develop an awareness of the role and value of work for you and for society.

- You will make the connection between what is learned in school and how that knowledge and those skills are applied in the workplace.
- You will explore careers and educational options using a variety of resources and experiences to plan and prepare a career pathway.

Confidentiality:

While the school personnel respect the confidentiality of information provided by students and their parents, there are certain things that they cannot, by law, keep confidential. In accordance with Nevada State Law, school personnel must inform an administrator when they become aware of the physical, emotional or sexual abuse of minors or the elderly, or possess information that would lead one to believe a student may do harm to himself, herself or others. State law requires immediate reporting to the appropriate law enforcement or social service agency.

Enrollment Policy

Currently, enrollment is limited to 150 students. Enrollment opportunities will open up the beginning of the school year and continue to be open until Rainshadow reaches enrollment capacity. Preference will be given each year to returning students and the enrollment of siblings of a pupil who is currently enrolled in the school. Upon notification that Rainshadow CCHS is identified as being in an area of at-risk, preference will also be given to a student who resides within 2 miles of Rainshadow CCHS. Preference will also be given to students who reside in the district before enrolling students coming from another school district. All students are also required to attend a mandatory orientation.

Student Maximum Age Allowance: Rainshadow will not count a pupil who is 21 years of age or older on or before September 30 of a school year for the purpose of calculating the basic support for the school district for that school year unless:

The pupil is a pupil with a disability who is eligible to receive the benefits provided by chapter 395 of NRS pursuant to NRS 395.020. The administrative team will review all students over 18 prior to enrollment to ensure RCCHS is a practical option for that student.

- * Rainshadow will enroll students age 18 with a minimum of 11 credits and with an approved graduation plan as long as this enrollment will not exceed 5 years in a high school setting.
- * Rainshadow will enroll students age 19 with a minimum of 17 credits and with an approved graduation plan as long as this enrollment will not exceed 5 years in a high school setting.
- * Rainshadow will enroll students age 20 with a minimum of 19 credits and with an approved graduation plan to graduate at semester break of the same school year as long as this enrollment will not exceed 5 years in high school and the student will not turn 21 before the end of the semester break of the same school year.

Lottery Policy

If the number of eligible students wishing to enroll in Rainshadow exceeds the number of spaces available (150), then Rainshadow will hold a lottery to determine which applicants it will accept. The names of all students eligible for admission will be placed in a container and selected randomly to fill those spaces. If the student drawn does not accept the position, another name will be drawn. Rainshadow will maintain a waiting list of students interested in attending and will notify students as openings become available.

Parent Involvement

As a condition of enrollment, Rainshadow CCHS requests that a parent or guardian of each student enrolled at the school commit to being involved with their student during the course of their education and be available for meetings with staff as needed.

Withdrawal from Rainshadow:

In accordance with Washoe County School District policy and procedures, telephone calls are an acceptable means for informing the school of the desire to withdraw a student from Rainshadow, however a parent/guardian will be asked to sign a withdrawal form for the withdrawal to become official.

HEALTH AND SAFETY

Rainshadow CCHS does not provide health services, but will make every attempt to ensure a safe, healthy environment for your student to learn. In the event that your student sustains an injury or becomes ill on campus or during an off campus activity, a parent or guardian will be called immediately. Minimal first aid treatment will be provided as needed and emergency assistance will be called based on the severity of the injury or illness.

Medication Procedure:

Tylenol, Aspirin, and other patent drugs are not available from the school and will not be given to students by any staff.

Assembly Bill 182 – Requires principals and school nurses to allow pupils to self-administer prescribed medications for asthma and anaphylaxis under certain circumstances.

This bill allows for the following:

- ❖ A parent or legal guardian of a pupil who has asthma or anaphylaxis to request authorization from the principal in the public school in which the pupil is enrolled to allow the pupil to self administer medication for the treatment of asthma or anaphylaxis while the pupil is on the grounds of a public school.
- ❖ A written request made by a parent or legal guardian must include:
 - ◆ A signed statement of physician indicating that the pupil has asthma or anaphylaxis and is capable of self-administration of the medication.
 - ◆ A written treatment plan prepared by the physician pursuant to which the pupil will manage his asthma or anaphylaxis if the pupil experiences an asthmatic attack or anaphylactic shock while on the school grounds of a public school, participating in an activity sponsored by a public school or on a school bus;
 - ◆ A signed statement of the parent or legal guardian indicating that the parent or legal guardian grants permission for the pupil to self administer the medication and acknowledgment of the immunity from liability provisions of the bill.

- ❖ Specifies that the board of trustees of the school district and the public school where the pupil is enrolled and any employee are immune from liability for the injury or death of the pupil as a result of self-administration of a medication or the failure of the pupil to self-administer such medication.
- ❖ Requires the principal of the school to be provided with written authorization for the pupil to carry and self-administer medication. Requirements are established for the elements of this authorization. The written authorization is valid for one year.
- ❖ If a parent or legal guardian provides to the principal doses of the medication in addition to the dosage that the pupil carries on her person, the principal shall ensure that the additional medication is stored on the premises of the public school that is secure, and readily available, if the pupil experiences an asthmatic attack or anaphylactic shock during school hours.

RAINSHADOW COMMUNITY CHARTER HIGH
SCHOOL
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Rainshadow Community Charter High School



Academics

Rainshadow Community Charter High School Curriculum Requirements:

Subject	Credits
Interdisciplinary English 1-4 ¹	4
Interdisciplinary Science 1-4 ²	4
Interdisciplinary Mathematics 1-4 ³	4
Interdisciplinary Social Studies 1-4 ⁴	4 (last year counts towards an art/humanities credit)
Health	.50
Physical Education	2
Computer Literacy	.50
Electives	3.5 – 5
Total	22.5 – 24

Notes:

- (1) Meets state graduation requirements for English
- (2) Exceeds state graduation requirements for science
- (3) Exceeds state graduation requirements for math
- (4) Meets state graduation requirements for American government, American history, world history, and humanities.

A student who earns twenty-four credits at Rainshadow as shown in the Rainshadow Curriculum above and who achieves a minimum grade point average of 3.0 on a 4.0 scale, weighted or un-weighted earns an advanced diploma. Students who earn 22 ½ (see below) credits earn the standard Nevada State Diploma.

Rainshadow Interdisciplinary Course Descriptions (Thumbnails)

<p>Interdisciplinary English 1A-B</p> <p>Introduction to language as a tool for interdisciplinary inquiry. Develop students' skills in reading, writing, listening, and speaking.</p>	<p>Interdisciplinary English 2A-B</p> <p>The processes of reading, writing, listening, speaking in interdisciplinary inquiry. Texts will emphasize, but not be limited to, American literature.</p>	<p>Interdisciplinary English 3A-B</p> <p>Literary and nonliterary texts in exploring and understanding ideas, values, and concepts. Texts, emphasizing, but not limited to major texts in British literature.</p>	<p>Interdisciplinary English 4A-B</p> <p>The global role of language(s) and literature(s) in human affairs. Culminating senior research project.</p>
<p>Interdisciplinary Science 1A-B</p> <p>Introduction to scientific methodology and the role of science in interdisciplinary inquiry.</p>	<p>Interdisciplinary Science 2A-B</p> <p>This course is will be an intensive look at Biology as tool for interdisciplinary inquiry.</p>	<p>Interdisciplinary Science 3A-B</p> <p>The course explores science as a means of interdisciplinary inquiry with an emphasis on the role of the physical sciences in understanding natural phenomena.</p>	<p>Interdisciplinary Science 4A-B</p> <p>Synthesis of the role of the sciences in interdisciplinary inquiry with an emphasis on the relationships of science, technology, and society</p>
<p>Interdisciplinary Math 1A-B</p> <p>Core math topics, including geometric concepts, connections to real-world situations and ways to communicate through mathematics.</p>	<p>Interdisciplinary Math 2A-B</p> <p>This course explores intermediate algebra and intermediate geometry as a tool for interdisciplinary inquiry.</p>	<p>Interdisciplinary Math 3A-B</p> <p>The course explores advanced Algebra as a tool for interdisciplinary inquiry. Prepare students for the proficiency examination.</p>	<p>Interdisciplinary Math 4A-B</p> <p>Completes and reviews Rainshadow math education with reference to number sense, computation, patterns, functions, spatial relations (including geometry and basic trigonometry), problem solving, pre calculus and calculus, and communication.</p>
<p>Interdisciplinary Social Studies 1A-B</p> <p>History and social studies as a tools for interdisciplinary inquiry with a focus the processes and responsibilities of citizenship. (U. S. Government credit)</p>	<p>Interdisciplinary Social Studies 2A-B</p> <p>History as a tool for interdisciplinary inquiry with a focus on American and Nevada history topics (U.S. History credit)</p>	<p>Interdisciplinary Social Studies 3A-B</p> <p>This course presents history as a tool for interdisciplinary inquiry with a focus on world history, from pre-history through the present. Students will focus on identifying key current global issues, concerns, problems and debates and tracing their historical roots through history. Meets Rainshadow/Nevada standards in world history. (World history credit.)</p>	<p>Interdisciplinary Social Studies 4A-B</p> <p>A humanities approach emphasizing interdisciplinary approaches to global issues and problems. Emphasis on history/social studies/social science as tools for inquiry, problem solving, and understanding in the world today. This course reviews earlier work in government, U.S., and world histories and prepares students for using historical perspectives in careers, higher education, and lifelong citizenship. (Humanities Credit)</p>

In an effort to assist graduates of Rainshadow CCHS so they may be adequately prepared in today's society, the following graduation requirements have been established.

- a. Students at Rainshadow CCHS are required to enroll in a minimum of 6 credits per school year, 4 of those credits must be taken at Rainshadow CCHS.
- b. To be a freshman you must have completed the requirements of grade 8.
- c. To be a sophomore you must have completed 5 credits (in grade 9).
- d. To be a junior you must have at least 11 credits (in grades 9 & 10).
- e. To be a senior you must have at least 17 credits (in grades 9, 10, & 11).

A normal class load is 8 credits per school year. You may elect to take more credits. Twenty-two and one half (22½) credits are required for graduation by the State of Nevada for High School Graduation. Rainshadow follows WCSD policy for records requests and transfer of records.

To graduate with a standard, honors or advanced diploma, a student must also pass the Nevada State Proficiency Test in Reading, Writing, and Mathematics. Beginning with the Class of 2008, students must pass the Nevada State Proficiency Test in Science.

Alternate Methods for Earning Credits:

- Work Experience
- Community Service and Travel Study
- Independent Study Physical Education
- Dual Credit with TMCC or UNR
- Approved outside programs
- Credit recovery classes
- Completion of Independent Study projects

HONOR ROLL

Students are named to the Honor Roll by maintaining a grade point at least average of 3.50.

TYPES OF DIPLOMAS OFFERED AT RAINSHADOW

HIGH SCHOOL STANDARD DIPLOMA

If you are transferring from a Washoe County School District School, you will be eligible to receive a standard diploma. In order to complete high school successfully and be awarded a standard high school graduation diploma from a Washoe County School District high school, you must accumulate a total of twenty-two and one-half (22 ½) credits. Of the twenty-two and one-half (22 ½) credits, seventeen (17) credits are required credits and four and one-half (4 ½) are elective credits. The required courses are as follows:

English, including reading, composition and writing	4	credits
Mathematics	3	credits
Science	3	credits
Physical Education	2	credits
World History/World Geography	1	credit
American History	1	credit
American Government	1	credit
Art/Humanities or Career and Technical Education	1	credit
Computer Literacy	½	credit
Health/JROTC	½	credit
	<u>17</u>	<u>credits</u>

Courses providing any of the required credits listed above must meet the WCSD or State of Nevada academic content standards approved for that area of study.

In addition to the twenty-two and one-half (22 ½) credits earned, the student must receive a passing score on all sections of the proficiency test as specified by NRS 389.015.

HIGH SCHOOL HONORS DIPLOMA

In order to earn an Honors Diploma from a Washoe County high school, you must meet all of the requirements of a Standard Diploma (above) and the following additional requirements (WCSD Administrative Regulation 5127):

- a minimum of 19 required credits and 5 elective credits for a total of 24 credits;
- eight credits must be earned in English, social studies, math, science, and/or world language from among those courses which are designated as honors;
- science credits must include two credits in Life Science/Biology, Chemistry, or Physics;
- math credits must include three credits in Algebra 1-2 and above;
- two credits in the same world language;
- GPA requirement is 3.4, weighted and rounded to the nearest 100th.
- no course failures during the last two years, unless the course is repeated to remove the “F” from the transcript.

The required courses are as follows:

English/Language Arts	4 credits
Mathematics (Algebra 1-2 and above)	3 credits
Science (2 credits must be in Biology, Chemistry or Physics)	3 credits
Foreign Language	2 credits (must be in same language)
World History/World Geography	1 credit
American History	1 credit
U.S. Government	1 credit
Arts/Humanities or Career and Technical Education	1 credit
Physical Education/JROTC	2 credits
Elective	½ credit
Health/JROTC	½ credit

If you earn an Honors Diploma, you will have both "Advanced" and "Honors" seals affixed to the diploma.

ADVANCED DIPLOMA

To earn an Advanced Diploma from a Washoe County high school, you must meet all of the requirements of a Standard Diploma (above) and the following additional requirements:

- a minimum of 17 required credits and 7 elective credits for a total of 24 credits;
- one additional credit of science (total 3 credits of science);
- a minimum GPA of 3.0 on a 4.0 scale, weighted and rounded to the nearest 100th, for all units of credit applicable toward graduation.

English, including reading, composition and writing	4
World History/World Geography	1

American Government	1
American History	1
Science	3
Mathematics	3
Physical Education	2
Art/Humanities or Career & Technical Ed	1
Computer Literacy	½
Health Education	½
	<hr/>
	17 Required Credits

If you successfully complete four (4) years at Rainshadow CCHS, you will automatically meet the requirements for an advanced diploma. All students who are qualified to receive an Advanced Diploma will have the Advanced Diploma seal affixed to the diploma.

ADJUSTED DIPLOMA

You will be awarded an adjusted diploma from high school if you are on an individualized education plan after you have met your stated requirements or adjusted standards. (NAC 398.015) Transcripts and diplomas may not show any indication of this type of diploma.

CERTIFICATE OF ATTENDANCE (Non-Diploma)

The following procedure has been adopted for the issuance of a Certificate of Attendance [pursuant to NRS 389.015(6)]:

- You have completed all high school requirements but failed to pass one or more sections of the HSPE at the time of graduation.
- You may participate in the graduation ceremonies.
- You may attempt to pass the necessary section(s) of the HSPE following the receipt of the Certificate of Attendance. After completing appropriate remedial work, you may take the needed section(s) of the HSPE at the designated high school. If you have passed all sections of the HSPE within twelve (12) months following the receipt of the Certificate of Attendance, a diploma will be issued by Rainshadow CCHS.
- If you have not passed all sections of the HSPE within the twelve (12) month designated time period, you may attend the Washoe Adult Program in order to continue efforts to obtain a Washoe High School diploma.
- After receiving a Certificate of Attendance, you must enroll in and complete a proficiency test preparation class prior to each subsequent attempt to pass the HSPE. Appropriate remedial work is defined as:
 - √ attending Washoe Adult Program proficiency test prep class(es)
 - √ attending Supplemental Credit proficiency test prep class(es)
 - √ completing a minimum of twenty (20) hours with a pre-approved tutorial service.

SCHEDULE CHANGES

The counselor makes every effort to ensure you are placed in academically appropriate classes. The teachers make every effort to ensure your classes are challenging. Please make your elective choices with care. The counselor will go through your schedule with you and once it is completed, it will be difficult to change. In extenuating circumstances, a change may be made with principal and counselor approval.

Process for Admission for Students Requiring Special Education Services:

1. If you are already in special education at another school, the student's parent/guardian

must request a change of placement IEP at the current school with the case manager, LEA, and Special Education Teacher from Rainshadow. Parents and students need to be aware of the mainstreamed classroom program at Rainshadow. *

2. A current IEP must be in place with the following items in place:
3. Rainshadow mainstream schedule as noted.
4. Current reevaluation with psychological report.
5. Transcripts.
6. Rainshadow will accept as many special education students as resources allow.

***NRS 386.582.3 If the governing body of a charter school is unable to provide appropriate special education program related services for a particular disability of a pupil who is enrolled in the charter school, the governing body may request that the board of trustees of the school district of the county in which the student resides transfer that pupil to an appropriate school.*

Grading Policy:

Grades for academic performance will be determined as they are at other schools through teacher evaluation of the quality of the work in relation to specific competencies students are expected to achieve. Rainshadow will attempt to de-emphasize grades by providing students written and verbal evaluations of their work so that students will know how their work meets or falls short of showing attainment of competencies related to a particular course of study. To serve the needs of students who transferred from other schools and to provide information required for admission to colleges and universities, Rainshadow will include in student transcripts the grades they receive for individual courses. Transcripts will be formatted to resemble those used in other Washoe County School District (WCSD) high schools. Grades will be A, B, C, D or F.

Progress/Grade Reports:

At any time during the semester, the teacher may contact a parent/guardian to report on a student's progress. Parents are welcome to contact a teacher at any time to request information on the progress of their student. Grade reports will be mailed to parents/guardians.

Testing:

Rainshadow CCHS administers all State of Nevada mandated standardized tests as per the testing schedule determined by the WCSD to measure academic growth and to evaluate the strengths and weaknesses of the school's academic programs. The state guidelines for testing will be followed.

The counselor is available to provide information regarding entrance examinations for post-secondary education.

Rainshadow Student Assessment:

“The overall assessment program of the Rainshadow Community Charter High School will be based on “documentation” methodology that calls for the keeping of detailed records of student learning through proof-of-completion of various projects coupled with detailed student self-assessment and teacher assessment of work” (Perrone, Adkison and Tchudi). Teachers, through this documentation, will “track” student's progress toward attaining competencies relevant to achievement of academic standards set by the state and completion of coursework required for graduation. Portfolios will be maintained for each student and will include:

- A record of all standardized tests completed by the student

- Teacher notes regarding observations of student participation in learning activities and project work
- Student learning logs containing evidence of learning and reflection on the consequence of learning that has taken place. Logs will include discussion of books and other materials read during the year as well as discussion of other experiences related to academic and social-emotional growth
- Examples of student work selected by the student, with the aid of the teacher, that demonstrate achievement and attainment of goals described in the state and local academic standards documents
- Academic checklist for all core academic courses showing mastery of state standards
- Examples of student writing ability selected by students with the aid of teachers
- A student written introduction to the final version of the portfolio that describes the contents and their value for understanding the accomplishments of the student

The development of robust assessment instruments for determining the depth of student understanding of curricular concepts and their ability to apply learning to solve real world problems is a major goal of Rainshadow.

Rainshadow will follow the procedures for periodic reports on the progress of the charter school to parents/legal guardians, school district, and the State Board of Education pursuant to NRS 386.520. This will include:

- a) Regular conferences with teachers and students regarding progress in the academic core, independent study, and beyond-the schoolhouse learning. These conferences will take place during class time, before school, or after school.
- b) Quarterly conferences (face-to-face or by telephone) between Rainshadow teachers and parents/guardians.
- c) Quarterly reports to parents/guardians and students regarding credit for academic work. Parents/guardians will be supplied with copies of all assessments and self-assessments to be included in the permanent record of student achievement. Before any item becomes part of the permanent record, a parental signature as well as that of the student and the instructor will be required.
- d) Periodic reports to the Washoe County School District, Northern Nevada community, the Nevada Department of Education, and the Nevada Legislature as required *and* as requested. In addition to the usual records of attendance, Rainshadow will submit reports of credits granted to students, and promotion and success rates.
- e) Public demonstrations and displays. A standard part of every academic quarter is a week of demonstration and display. At a minimum, this will include one "open house" at the school where students display their project work for the quarter. The Rainshadow faculty will also actively seek other venues for public display of student work, depending, of course, on the topic.

Compliance with State and District Assessment Requirements and Accountability

1. Rainshadow will adhere to District-determined assessment schedules.
2. Rainshadow students will take the tests required of students at particular grade level when they have acquired the number of credits required to enter that grade level at a WCSD high school. The amount of time designated for testing will be consistent with time provided for the administration of similar tests in the School District. Tests will be administered in the manner prescribed by State and School District to insure validity and reliability.

3. Rainshadow will comply with all testing requirements of the State and the Washoe County School District. Assessment tools developed by Rainshadow will be judged on the criterion of meaningfulness, as defined by school personnel.
4. Copies of assessment reports will be retained in student portfolios.
5. Rainshadow will retain assessment materials in locked, fireproof storage cabinets located in an area of the school not accessible to students or faculty.
6. Rainshadow will provide information, as required by the School District, for required reports.
7. Rainshadow will comply with the intent of Assembly Bill 214 by contracting with qualified persons to train all personnel involved in the handling of or administration of assessments, as well as training in test security issues. The training will occur in a timely manner and will be conducted in such a manner as to comply with law.
8. We have addressed elsewhere our intent to have all mandated tests administered according to district-determined schedules.
9. Rainshadow CCHS has an ETS testing code, and students can see the academic counselor for additional information regarding the ACT and SAT.

Rainshadow Community Charter High School



Attendance

Attendance Policy

It is our belief at Rainshadow CCHS that attendance is a must in achieving a good education. High achievement is dependent on students' participation in and contributions to their assigned day. Therefore, both students and parents must understand the link between good attendance and good education.

At the same time, we all understand that there are days when students do miss school with the consent of parents or guardians. Consequently, when a student does miss their assigned day they must make up the work missed while they were out.

In addition to absenteeism, tardiness is also a continuing problem. While we understand there may be circumstances, which may prevent a student from being on time, we will not allow chronic tardiness. This has been especially true in the early morning classes. Students who miss $\frac{1}{4}$ of their class or more will be considered absent for the entire class and it will count against the 90% attendance policy. Chronic tardiness will also result in consequences that include, but may not be limited to detention, suspension, required parent/guardian conference, student withdrawal, and/or loss of credit if tardiness affects required attendance.

Please help us in our efforts to keep the lines of communication open.

Attendance

Attendance Rules, Procedures, and Forfeiture of Credits:

Attendance is a shared responsibility and concern of students, parents/guardians, school staff and the community. If students are not in class, they cannot benefit from the academic school program. In order to achieve academic success and develop habits of punctuality, self-discipline and responsibility, all **RAINSHADOW STUDENTS ARE EXPECTED TO ATTEND SCHOOL A MINIMUM OF 90% OF SCHOOL TIME. IN ACCORDANCE WITH WCSD ATTENDANCE POLICY, IF A STUDENT FAILS TO MAINTAIN A MINIMUM OF 90% ATTENDANCE (EXCLUDING EXCUSED ABSENCES), THE STUDENT SHALL NOT EARN CREDIT. It is the student's responsibility to keep track of their attendance.**

Students who become ill at school are to see the front office clerk. If it is necessary to leave the school because of illness, students should check out through the office. Students leaving school for any other reason must be given advance parental/guardian permission by telephone to the school office and check out via the office prior leaving. ***Students are not to use their cellular phones to reach parents to receive permission to leave campus. All calls to parents must be made through the front office staff, no exceptions.***

ABSENCE DEFINED

If a student is not in class when the class begins, the student is marked absent. If the student shows up late and has missed less than $\frac{1}{4}$ of class the absent mark will be changed to either an excused or unexcused tardy.

Absences from School: The following reasons for absences from school will be recorded on the attendance record:

Excused: School officials excuse this absence. Excused absences result when a parent/guardian notifies the office when a student will not be in attendance.

Unexcused: An absence is unexcused when there is no parent/guardian notification prior to the absence.

Absences for Medical/Dental Appointments: Parents/guardians are encouraged to schedule doctor or dental appointments during non-class time.

Prearranged Absences: Parents/guardians of those students who are planning to be absent from school should notify the office by telephone. Students will be expected to make up their class work and missed assignments during the same week.

In-School Suspension: The student is considered absent from class but counted as present in school.

Out-of-School Suspension: The student is considered as excused. Students who are suspended out of school are expected to make up the work missed to receive credit.

Truancy: The student is unexcused by the school or by the parents.

Tardiness: Students who arrive late to school must report to the office. A pass will be issued for the student to be admitted to class. Students who are tardy to school for the second time during any semester will be issued a detention. Each additional tardy will result in a detention and/or suspension and required parent conference. Classroom teachers have the authority to deal appropriately with excessive tardiness. Absences from classes due to tardiness to school (not excused by parents) will be considered to be unexcused.

Truancy from School: Students who do not arrive at school when parents are under the assumption that they are in school are truant; they will be required to attend a conference with the administrator.

Truancy from Class: Students who are truant in individual classes will be dealt with in accordance with due process regarding the truanancies. Following the first truancy the student will discuss the situation with his/her teacher, and may be required to attend a conference with an administrator.

If a second-class truancy occurs, an administrator will contact the parent. Information regarding the second truancy, action to be taken as a result of the truancy, and consequences of future truanancies will be discussed.

Unexcused Absences: The student will need to negotiate with the teacher and the administrator in charge for the right to receive credit for make-up work. This is at the teacher's discretion.

Truancy Absences: Students who are absent due to truancy are encouraged to make up work missed but will not receive credit for that work.

Excused Absences: Students who are absent from class or school and whose absences are excused by school officials will be allowed to make up all work missed and earn full credit. Excessive absences may result in the requirement of a doctor's excuse for additional absences.

Excused Absences:

- Medical
- Religious
- Legal
- Bereavement
- Pre-arranged (must be approved according to policy)
- Family/personal emergency
- Suspension* (In house)
- Alternative Education Setting (Homebound, Wittenberg, hospital)
- School sponsored activity*

****Parent verification required.***

****For prearranged absences, students will need to contact their teachers for appropriate assignments and makeup work within a reasonable time. Not attending any portion of a class will for reasons other than those cited above will be considered an unexcused absence (see unexcused absence procedure/policy below).***

In-School Suspension Absences: Students who are suspended in-school will be provided assignments which to earn credit must be handed in either at the end of the suspension day or upon the student's return to class. Rainshadow CCHS currently does not offer in-school suspensions.

Out-of-School Suspension Absences: Students who are suspended out of school are expected to make up the work missed to receive credit.

UNEXCUSED ABSENCE PROCEDURE/POLICY

NEVADA REVISED STATUTE 392.122

NRS 392.122 Minimum attendance required; school district authorized to exempt medical absences from requirements; notice and opportunity for parent to review absences before credit or promotion is denied; information to parents concerning duty to comply. (Effective through December 31, 2010.)

The board of trustees of each school district shall prescribe a minimum number of days that a pupil who is subject to compulsory attendance and enrolled in a school in the district must be in attendance for the pupil to obtain credit or to be promoted to the next higher grade. The board of trustees of a school district may adopt a policy prescribing a minimum number of days that a pupil who is enrolled in kindergarten or first grade in the school district must be in attendance for the pupil to obtain credit or to be promoted to the next higher grade.

2. For the purposes of this section, the days on which a pupil is not in attendance because the pupil is absent for up to 10 days within 1 school year with the approval of the teacher or principal of the school pursuant to [NRS 392.130](#), must be credited towards the required days of attendance if the pupil has completed course-work requirements. If the board of trustees of a school district has adopted a policy pursuant to subsection 5, the 10-day limitation on absences does not apply to absences that are excused pursuant to that policy.

3. Except as otherwise provided in subsection 5, before a pupil is denied credit or promotion to the next higher grade for failure to comply with the attendance requirements prescribed pursuant to subsection 1, the principal of the school in which the pupil is enrolled or the principal's designee shall provide written notice of the intended denial to

the parent or legal guardian of the pupil. The notice must include a statement indicating that the pupil and the pupil's parent or legal guardian may request a review of the absences of the pupil and a statement of the procedure for requesting such a review. Upon the request for a review by the pupil and the pupil's parent or legal guardian, the principal or the principal's designee shall review the reason for each absence of the pupil upon which the intended denial of credit or promotion is based. After the review, the principal or the principal's designee shall credit towards the required days of attendance each day of absence for which:

(a) There is evidence or a written affirmation by the parent or legal guardian of the pupil that the pupil was physically or mentally unable to attend school on the day of the absence; and

(b) The pupil has completed course-work requirements.

4. A pupil and the pupil's parent or legal guardian may appeal a decision of a principal or the principal's designee pursuant to subsection 3 to the board of trustees of the school district in which the pupil is enrolled.

5. The board of trustees of a school district may adopt a policy to exempt pupils who are physically or mentally unable to attend school from the limitations on absences set forth in subsection 1. If a board of trustees adopts a policy pursuant to this subsection:

(a) A pupil who receives an exemption pursuant to this subsection is not exempt from the minimum number of days of attendance prescribed pursuant to subsection 1.

(b) The days on which a pupil is physically or mentally unable to attend school must be credited towards the required days of attendance if the pupil has completed course-work requirements.

(c) The procedure for review of absences set forth in subsection 3 does not apply to days on which the pupil is absent because the pupil is physically or mentally unable to attend school.

6. A school shall inform the parents or legal guardian of each pupil who is enrolled in the school that the parents or legal guardian and the pupil are required to comply with the provisions governing the attendance and truancy of pupils set forth in [NRS 392.040](#) to [392.160](#), inclusive, and any other rules concerning attendance and truancy adopted by the board of trustees of the school district.

(Added to NRS by 1997, 2488; A [1999, 3454](#); [2003, 1341](#); [2005, 94, 521](#))

TARDINESS

Like absences, missed instruction also adversely affects the learning process. Since promptness is a recognized virtue in adult life, the schools will emphasize the importance of being on time; therefore, missed instruction may affect the citizenship/grades. Chronic missed instruction will be referred for disciplinary action.

CLASSIFICATION OF MISSED INSTRUCTION

There are two types of missed instruction:

Excused Missed Instruction (EMI)

- A student enters class late or leaves early with a legitimate excuse. It is the student's responsibility to provide, within 3 business days, evidence the missed instruction was due to a valid reason.

Unexcused Missed Instruction (UMI)

- A student enters class late or leaves early without a legitimate excuse. Missed instruction is presumed unexcused unless evidence is provided, in a timely manner that the missed instruction was due to a valid reason.

TRUANCY

Truancy is defined in NRS 392.130 as follows: “A pupil shall be deemed a truant who is absent from school without the written approval of his teacher or the principal of the school, unless the pupil is physically or mentally unable to attend school. The teacher or principal shall give his written approval for a pupil to be absent if an emergency exists or upon the request of a parent or legal guardian of the pupil. Before a pupil may attend or otherwise participate in school activities outside the classroom during regular business hours, he must receive the approval of the teacher or principal.”

An absence, which has not been approved by either the school or the parent/guardian, is truancy and the school will deliver or cause to be delivered a written notice of truancy. A student may be deemed truant for missing all or part of the day.

Habitual truant, as defined by NRS 392.040, is any student who has been declared truant three (3) or more times within one (1) school year. Any student who has once been declared a habitual truant and who in an immediately succeeding year is absent from school without written approval may again be declared a habitual truant. The principal is required by law to follow school district procedures in reporting any student who is a habitual truant.

TRUANCY NOTIFICATION

The school shall inform the parent(s) or legal guardian(s) of each student who is enrolled in the school, that the parent (s) or legal guardian(s) and the student are required to comply with the provisions governing the attendance and truancy of students, as set forth in NRS 392.040 to 392.160, inclusive, and any other rules concerning attendance and truancy adopted by Rainshadow CCHS.

CHRONIC ABSENTEEISM/MISSED INSTRUCTION

Chronic absenteeism/misled instruction is defined as any student who is absent or missed instruction for more than four (4) days or periods in the same class, during a school quarter and who continues to be absent during subsequent quarters.

Chronic absenteeism/misled instruction will be reviewed by the school to determine appropriate interventions.

MINIMUM ATTENDANCE REQUIRED

Students in the school district must be in attendance at least ninety percent (90%) of enrollment in order to be promoted to the next higher grade, or to earn credit.

Absences that do not count against the student when applying the ninety- percent (90%) attendance rule (NRS 392.122):

1. Absences due to the fact that the student is physically or mentally unable to attend school; or
2. Up to ten (10) days of absence within one (1) school year with the approval of the teacher or principal of the school pursuant to NRS 392.130 (Truancy Statute) and only if he has completed course work requirements.
3. Absences due to a school activity that is:
 - a. Sponsored by the school or school district;
 - b. Part of the program of the school or school district, and
 - c. Personally supervised by an employee of the school district.

MAKE-UP WORK

Students will be provided the opportunity to request and complete make-up work for absences and missed instruction.

Not all work, especially work that is participatory and contributive in nature, can be made up. At the discretion of the teacher, alternative work may be provided for these activities.

Failure to request or return completed makeup work and missing of work that cannot, at the discretion of the teacher, be made up, will result in grade reduction for that work for the purpose of classroom grading.

MAKE-UP WORK IS DEFINED AS:

- Scheduled tests
- Scheduled quizzes
- In class work assigned on the day on the student is absent or missed instruction
- A description of the topic(s) covered in class while the student was absent or missed instruction and possible resources where the student can obtain information on the topic(s)

Teachers may require additional make-up work.

Make up work need not be identical or equivalent to those missed in the absence or missed instruction period, but will ensure that the student has the opportunity to meet academic standards.

Previously assigned work, that was due on the day the student was absent, is not considered make-up work and is due the day the student returns to school.

It is the student's and/or parent/guardian responsibility to return the completed make-up work within the designated deadline. Failure to do so will result in no credit received.

Students will have a minimum of as many days/periods as they were absent plus one (1) day to make up the work unless other arrangements are made with the teacher. For example, if a student is absent two (2) days/periods he/she will be (2) + one (1) or three (3) days/periods to make up the work. The timeline for making up the work begins when the student receives the make-up assignment from the teacher.

MAKE-UP WORK FOR TRUANCIES AND SUSPENSIONS

In order to allow students to progress academically, students *may* be given the opportunity to make up work for truanicies and suspensions.

Teachers with concerns about make-up work for truanicies or suspensions are encouraged to meet with the Principal or his/her designee to identify consequences for the truancy or suspension that do not impact student academics.

ABUSE OF MAKE-UP POLICY

Students who abuse the make-up work policy by failing to complete and return make-up work may, at the discretion of the teacher, lose the privilege of making up work for that class. The parent/guardian and the student may request administrative review of the teacher's decision.

Failure to request or return make-up work and missing of work, at the discretion of the teacher may result in a lower grade.

Schoolwork missed as a result of suspension must be made up and will result in the lowering of the academic grade for the grading period.

ASSIGNING A FAILING GRADE

If the student has not attended class a minimum of 90% of the time (Domestic, Truancy, and/or Unverified absences) he/she will not receive credit. The teacher/school will have been in contact with the student and parent/guardian regarding attendance concerns well in advance of this consequence.

Nevada State Law mandates (NRS.392.040) that all children ages 7 through 18 attend school. Parents are legally required to ensure the regular and punctual daily attendance of their child in accordance with NRS 392.040-392.160.

Notes to Parents/Guardians Communications Regarding Absences

Communication with the school regarding the school regarding absences is essential. If your student is absent from school you must communicate with the school as soon as possible to confirm your student's absence. For your convenience our staff is on duty from 7:30 a.m. until 3:30 p.m. each day school is in session to accept your telephone calls regarding absences. Please call (775) 322-5566 to leave information about your student.

These procedures also apply if it is necessary for your student to leave during the school day. You must call before your student departs in order for your student to be released from school. For your student's safety, you may be required to come pick up your student if identification cannot be verified over the phone. Students who leave and then ask parents to call later will be recorded as *unexcused*. Absences must be excused or verified within three days of the occurrence. Absences, which are not excused or verified within three days, will be considered truanancies. Students who are truant from school may be required to have an administrative conference to regain entrance to class.

As a courtesy to you, Rainshadow CCHS regularly reports student attendance to parents. Regular daily attendance is a critical component of the educational process. Students who miss class may be able to make up schoolwork, but it is not possible to recover all of the learning that takes place in the classroom on a daily basis.

The Rainshadow CCHS Attendance Policy (in accordance with Nevada State Law) states: **“Students enrolled in Rainshadow CCHS must be in attendance at least ninety percent (90%) of enrollment in order to earn credit.**

If our records show that your student has excessive absences, it is possible your student may not earn credit. Since your student's success is our primary concern, it is imperative that your student attends school daily.

Please also recognize that “It is the student's and/or parent/guardian's responsibility to request make-up work on the day the student RETURNS to class.”

Thank you for your attention to this matter. We want your student to be successful. Attendance is a shared responsibility and concern of students and parents/guardians with the assistance and support of school staff and the community.

Please contact Rainshadow CCHS at (775) 322-5566 if you have any questions.

Rainshadow Community Charter High School



Rules of Conduct and Progressive Behavioral Support

LEGAL AND LIABILITY ISSUES IN SCHOOLS

What are my rights and responsibilities as a Rainshadow Community Charter High School Student?

1. You have the right to expect that all of the rights intended under the laws of the nation and state will be granted within prescribed legal guidelines. You have the responsibility to obey school, city, state and federal laws.
2. You have the right to be treated respectfully and with dignity by your fellow students, the teachers and other school employees without regard for race, religion, sex, age, disability or family situation. You have the responsibility to be respectful of yourself, others and property, and to respect the rights of fellow students, faculty and school personnel.
3. You have the right to be treated as a unique individual with different needs, learning styles and abilities. You have the responsibility to complete assignments to the best of your ability and to adapt to different teachers and teaching styles.
4. You have the right, along with your parent(s)/guardian, to participate in decisions affecting your educational program. You, with your parent(s)/guardian, have the responsibility to actively participate in conferences and meetings held on your behalf.
5. You have the right to a comprehensive curriculum. You have the responsibility to take full advantage of the curriculum being offered.
6. You have the right to expect a building environment that is safe, clean and comfortable. You have the responsibility to treat the property of the school and fellow students with respect and to do your part in helping to maintain a clean, safe environment.
7. You have the right to attend classes where dedicated, caring teachers are well prepared to teach. You have a responsibility to be punctual for school and classes, to attend school regularly and to obey the rules of the school and classroom.

First Amendment:

The United States Supreme Court rendered a decision in 2000 that school administration can establish a policy that prohibits conduct which materially and substantially interferes with the educational process, which includes but is not limited to, use of obscene or derogatory language, gestures or writing. The court noted that it is highly appropriate function of public school education to prohibit offensive terms in public discourse. The first amendment does not prevent schools from determining guidelines to prevent the undermining of the schools' basic educational mission. The 9th Circuit Court (whose jurisdiction includes the State of Nevada) has decided these regulations are not aimed at silencing expressive conduct, but instead are an attempt to maintain a safe environment. The court ruled that maintaining this safe environment outweighs the minimal impact of a students' right to expression.

Conclusion: Schools need not tolerate dress, speech, or any actions that impede the educational process of others, even though government may not censor similar items outside the school.

GENERAL CONDUCT

Rainshadow students are representatives of the school. Community members judge Rainshadow CCHS by student actions. It is very important that students conduct themselves as positive ambassadors of the Rainshadow community at all times. If a student's behavior violates the basic rights and responsibilities of Rainshadow Community Charter High School, corrective measures will be taken.

Rainshadow Community adopted a model of behavior we refer to as TERMS. When you choose to attend our school, you are also agreeing to our TERMS. TERMS stand for: Trust, Equality, Respect, Maturity and that equals Success! You will see the posters around the school as a reminder and this will be discussed in your classes. We expect you to make this an everyday part of your life here.

State law charges teachers and administrators with maintaining order and discipline among students; therefore, Rainshadow has developed rules, regulations and procedures to establish and maintain an orderly learning environment.

The following rules, regulations, sanctions and due process procedures are designed to protect rights of all members of the Rainshadow community in all aspects of their school experience. Students, parents, teachers and administrators share the responsibility for ensuring appropriate student behavior.

The Code of Behavior

Rainshadow community members respect others as people, and as learners, and gain respect in return by treating people the way they wish to be treated. Rainshadow community members take responsibility for their own education and actions by working hard in school and making changes when they have done something wrong. Rainshadow community members speak up appropriately when they see something wrong, and help others to improve as people by reminding them to stay committed to the school and the Code of Behavior. There are four major categories of inappropriate behavior that negatively affect the school community:

Interfering with the safety of others
Violating the learning process of others
Jeopardizing the future of Rainshadow
Insubordination to those authorized to enforce the code

If anyone witnesses these kinds of behaviors within the community, they may work to resolve it, but if they are unable to, they must report it to a staff member (ideally a Dean or the Principal) so that the problem can be addressed.

CAMPUS/CLASSROOM MANAGEMENT

Your Teacher's Authority

Teachers shall have complete authority in their classroom and shall have class rules clearly posted and aligned with school policies and State and Federal Laws. Student incentives may be used when viewed as appropriate, as long as school policy or laws are not circumvented. Students are expected to respect authority and shall demonstrate general behavior that supports courtesy, decency, and the educational process.

All school employees, including teachers, aides, clerical staff, custodial, maintenance, and others have the authority to enforce school rules in the school setting or at any school activity. Students may be held accountable for their action off campus and during hours not related to instructional time if the behavior directly impacts the school.

The classroom teachers will be the primary monitors of students during the school hours, on school grounds, and at school activities. All first attempts to solve disciplinary problems will be made by the classroom teacher. The following steps will be made as a regular course of classroom intervention:

1. Non-verbal warning, eye contact, silence, moving closer to student, etc.
2. Verbal warning, question student regarding policy or procedure
3. Reassign seating within the classroom
4. Teacher conference with student
5. Parent Phone Conference
6. Face-to-face Parent Conference (with or without an administrator)

Should these interventions prove futile, the student will be referred to a Dean, or if unavailable, to the Principal. The Dean (with or without the teacher) and student will discuss the disciplinary concerns and arrive at an acceptable solution as outlined by policy. The parent will be notified as soon as possible, of conferences and the disciplinary referrals as outlined by policy. Rainshadow will use the least restrictive intervention possible and will remove a student from their classes, and ultimately from school, only as a last resort or as dictated by State law.

Appropriate Student Conduct (includes, but is not limited to)

- Take responsibility for your learning.
- Attend classes each day
- Be on time and be prepared
- Follow all classroom rules.
- Do assigned classroom work.
- Treat others with respect.
- Support Rainshadow's community.
- Walk in the building.
- Keep your hands, feet, and other objects to yourself.
- Show appreciation for, and be courteous to, all groups/guests presenting programs or participating in athletic events in our school.
- Treat the building and grounds with respect.

Teacher/student contact:

In compliance with NRS 392.4633, "Corporal punishment may not be administered upon a pupil in any public school."

Rainshadow does not administer corporal punishment. Corporal punishment is defined as, "...the intentional infliction of physical pain upon or the physical restraint of the pupil for disciplinary purposes."

This statute does not prohibit a teacher, an administrator or other licensed person from defending himself/herself. Reasonable and necessary force may be used to:

- a. Stop a disturbance that threatens physical injury to another person, student or destruction of property.
- b. To obtain possession of a weapon or other dangerous object within a student's control
- c. To escort a disruptive pupil who refuses to go voluntarily with the proper authorities

- d. To remove a student from class who refuses to follow teacher request to leave the school or classroom.

Four Levels of Progressive Behavioral Support:

- ◆ **Level 1** - Classroom discipline by the teacher, including but not limited to detention.
- ◆ **Level 2** – Referral to Dean or Principal with consequences such as warning, supervised study which might include school clean up, and/or short term behavior plan
- ◆ **Level 3** – Assignment to long term behavior plan, possible meeting with Principal
- ◆ **Level 4** – Suspension or Expulsion from Rainshadow CCHS

*As a general rule, a parent conference resulting in a behavioral plan for student improvement will precede a student being removed from school for discipline reasons. Exceptions to this may include situations where the safety of students or staff members is of a major concern. Suspensions will be rarely used and expulsions will be the result of violation of local, state or federal law, or an issue of staff or student safety.

Your Incentives

The school offers academic, attendance and punctuality incentives. All incentives are performance-based and available to all students. Remember that self-discipline and hard work builds positive self-worth and esteem.

What items are not to be used on school grounds and at all school-sponsored activities?

Weapons of any sort are not permitted anywhere on school grounds. Possession of weapons on school grounds may lead to expulsion from Rainshadow and/or arrest. All weapons will be confiscated if brought to school. This includes knives of any size or length. Other items such as skates, roller blades, skateboards, and laser pointers are not to be used on school grounds. Items confiscated from students will be returned to parent(s)/guardian as outlined in the Rainshadow’s Student Conduct Code. **Rainshadow is not responsible for theft.**

What is the Secret Witness program?

Students with information regarding illegal or dangerous activity on campus (possession of a weapon or illegal substance, theft, burglary, vandalism, threats, harassment, potential fights) should inform a faculty member or administrator immediately. All reports will be kept confidential. Students may also report criminal acts by dialing “202” from any AT&T regular or pay phone or by calling school SECRET WITNESS at 329-6666. Rewards are offered for information leading to the arrest and conviction of students responsible for criminal activity.

What is the Dress Code for Students

The school recognizes that student dress and grooming practices are generally a matter of personal choice. However, the school also recognizes that there is a relationship between students’ choice of dress and grooming practices and such things as school pride, self-esteem, and general welfare of the students. The student shall assume the responsibility for dressing appropriately for all school occasions and weather. Suitable shoes must be worn in school for reasons of health and safety. Common sense should be followed in selecting appropriate dress.

Your dress is a reflection of who you are. The following clothing choices are unacceptable:

1. Bare-midribs, skin needs to be covered. Mini-skirts, spaghetti straps, tube tops and short shorts are unacceptable.
2. Any clothing, bandanas, gloves, accessory or symbolic apparel believed to be affiliated with gangs.
3. Any clothing that refers to obscenities, pornography, violence, alcohol, drugs and/or contain unacceptable language or images.
4. Underwear is under wear, please keep it covered.
5. Sagging or tight pants that show underwear.
6. Sunglasses, unless verifiable medical reasons exist, i.e. prescription.
7. Hooded sweatshirts are allowed as long as the hood is down inside the school.

Students who violate the school dress policy may be asked to do any of the following depending upon the specific circumstances:

1. Turn inappropriate clothing inside out.
2. Change into clothing provided by the school.
3. Have other clothing brought to the school.
4. Remove inappropriate accessory or accessories.
5. Be transported home to change attire.
6. Surrender any drug or alcohol clothing/accessory to the Dean or Principal.

In implementing and enforcing this regulation, the following procedures shall be followed:

1. If a student is suspected of violating this regulation, the violation should be reported to the Dean or Principal.
2. The Dean or Principal shall observe the student and/or talk with the student or others in order to make an initial determination whether a student may be violating this regulation.
3. If a violation is observed, the Dean or Principal shall call the student to his/her office for a conference or otherwise contact the student.
4. During the conference or other contact with the student, the Dean or Principal shall attempt to resolve the problem for Rainshadow CCHS, but shall maintain the discretion to initiate more extreme disciplinary action as outlined in this handbook depending on the nature and severity of the suspected violation. The student shall have the opportunity to rebut the contention that this regulation has been violated. If the administrator is not persuaded, the student shall be asked to remove the clothing and/or jewelry and the administrator shall retain the clothing and/or jewelry until the end of the school day; and/or where applicable, the student shall be asked to refrain from the act or omission, or use of speech, either verbal or non-verbal, which is in violation of this regulation. At the end of the school day, any item(s) surrendered to the Dean or Principal will be returned to the student and the student will be directed not to wear the item(s) in the future. If removal of the clothing may prove embarrassing to the student, an administrator may allow the student to wear the clothing until the end of the school day or may direct the student to return home to change the clothing. No student shall be directed to return home until the student's parent/guardian is notified.
5. At the time of the conference, a school employee shall make a reasonable effort to contact the student's parent/guardian and inform him/her of the suspected violation of this regulation.
6. Whenever a student is determined to have violated this regulation, the parent/guardian shall be notified either in writing or by telephone about the violation within two school days. The parent/guardian will be given an opportunity to meet with the Dean or Principal to discuss the violation. If the parent/guardian is not satisfied at the conclusion

of the conference, the parent/guardian may schedule an appointment with a representative of the Board of Directors.

Dismissing Students:

The teacher, **not the clock**, dismisses class. In the interest of campus management and uniformity, students are not to be dismissed from class prior to the end of the period. Students need to be engaged and using class time to their benefit.

Excusing Students:

Only the student's current teacher or a member of the office staff may excuse him/her from class. Advance arrangements will be made between teachers, the student and the front office if a student needs to be excused from a class.

Food/Drinks:

Students may bring clear water bottles, with water only, into class, but away from computers. Any edible material will be consumed in the designated eating areas only at assigned times.

Coffee Shop:

You may use the coffee shop prior to 7:45 and at lunch. You may purchase drinks and pastries, but they must be consumed in the performing arts area prior to class and not taken to class. Also, this is a business open to the public; so understand it is not the student lounge. Stay out of the main coffee shop area unless you are waiting for service.

Cellular Phones and Pagers:

Students may not have cell phones or pagers on or visible during class times. If a student has his or her cell phone and/or pager on or visible during class time the student will be warned and reminded of this policy. The 2nd infraction will result in confiscation of the phone/pager until the end of the day. The 3rd infraction will result in the item being confiscated and a parent or guardian will have to pick the phone or pager up from the Dean or Principal's office. Further abuse of this policy may result in loss of the privilege of having a cell phone on their person during school time. Cell phones may be used during the lunch break, or before or after school. Cell phone use inside the school can interfere with the educational process and office staff duties.

Passes:

When a student leaves the classroom, he/she is to sign out and have a pass. Students' time will be monitored when out of class on a pass. No more than one student will be allowed out on a pass at a time from each class.

Closed Campus:

In order to keep our students in a supervised, safe and orderly environment, Rainshadow has established a "closed campus". Once students arrive at school, they must remain on campus until the end of their school day unless they have written authorization from their parent(s)/guardian and received permission from school authorities to leave for a specified purpose. Students who leave campus without such authorization shall be classified as truant and subject to disciplinary action. The requirement to keep students on campus is part of Rainshadow's effort to maintain a safe school climate and to reduce absenteeism. School facilities and resources are adequate to serve the nutrition needs of all of our students. Students may eat their lunch in the designated lunch area only. If students choose to bring their lunch, please note that there will be a refrigerator for them to store their food.

Audio and Video Recording:

In an effort to provide the safest and most orderly environment to experience an effective education, we have installed video cameras inside and outside of the building. We are also

recording audio in some areas. Aside from the safety aspect, teachers may use the recordings to improve their teaching skills in the classroom. If there are issues of what really happened or what was actually said, the recordings can help clarify a situation for parents who weren't actually there to witness an event.

Visitors and Guests:

All visitors to Rainshadow must check in and sign in with the main office. The following regulations apply to all visitors:

- All student visitors must be a prospective Rainshadow student or a relative of a current Rainshadow student and only attend with advanced approval from administration.
- Siblings of students, unless of age to attend Rainshadow CCHS, will not be permitted to be on campus without parental supervision during the school day.
- Parent(s) of a current Rainshadow student or the parent(s) of a prospective Rainshadow student must make pre-arrangement 24 hours in advance of the visit.
- A student visitor may be asked to leave at any time if he or she is being disruptive.
- All visitors to Rainshadow must check with and sign in at the main office. All visits must be arranged in advance with the administration.

What are my responsibilities in regard to our neighbors?

You are expected to be courteous and respectful of our neighbors and their property. Students who violate Reno City Ordinances regarding parking, loitering, littering, etc. are subject to citation or arrest by the Reno Police Department and/or Washoe County Sheriff's Department.

What regulations exist regarding building evacuation?

Exit routes to be used for building evacuation are posted in each room. You are responsible for knowing these and being aware of alternate routes should a planned exit be blocked. During an evacuation you are to exit quietly, remain with your class, observe all behavioral expectations and listen for directions from staff. Students with ADA requirements will be provided information regarding their personal plan.

What do I need to know regarding driving and parking my vehicle on campus?

No Parking or Loitering: Students must present registration, valid driver's license and proof of insurance to register their vehicle. Students with registered vehicles may park in the assigned parking lot to the southeast of the building across Vesta. However, students will not be allowed access to the parking areas or their vehicles during the day. No students will be allowed to access vehicles at any time for any reason without prior approval from an administrator and or teacher.

Speed Limit: Maximum speed limit on school grounds is **10 MPH** at all times. Students are to follow the posted speed limit on public roads around Rainshadow Community Charter High School at all times.

Parking: Specific student parking spaces are not assigned, but you are expected to park in the designated area, within the lines, one car to a space. The designated student parking area is the lot directly southeast of the building. Have your decal showing in your car and do not park on sidewalks or in other non-designated areas as your car may be towed.

Penalties for Violations:

- First Violation: Warning and/or Parent Contact.
- Second Violation: Administrative meeting and Parent Contact.

- Third Violation: Restriction and/or revocation of driving and parking privileges on campus/ Parent Contact.
- Major Violation: Reno police may issue citations and/or request revocation of driving privileges for those who exceed the speed limit, drive carelessly or otherwise violate driving regulations.

Computers: Acceptable Use Policy

Rainshadow CCHS recognizes that computers are used to support learning and to enhance instruction. Computer information networks allow people to interact with many other computers and networks. It is a general policy that all computers are to be used in a responsible, efficient, ethical and legal manner. You must have staff supervision to work in the computer lab and must sign out the net books from the carts with your teacher's permission.

Rainshadow CCHS declares unethical and unacceptable behavior as just cause for taking disciplinary action, revoking information network access privileges, and/or initiating legal action.

Unethical and unacceptable behavior includes using the information network for illegal, inappropriate, or obscene purposes, or in support of such activities. Illegal activities shall be defined as those, which violate local, state, and/or federal laws. Inappropriate use shall be defined as a violation of the intended use of the network, and/or purpose and goal. Obscene activities shall be defined as a violation of generally accepted social standards for use of a publicly owned and operated network.

The network is not to be used for any illegal activity, including violation of copyrights or other contracts violating such matters as institutional or third party copyright, license agreements and other contracts.

Other unacceptable behaviors include, but are not limited to:

- Intentionally disrupting information network traffic or crashing the network and connected systems;
- Degrading or disrupting equipment or system performance – this includes running peer-to-peer networks or any other program that uses the majority of the bandwidth;
- Using Rainshadow CCHS computing resources for commercial or financial gain or fraud;
- Stealing data, equipment, or intellectual property;
- Gaining unauthorized access to the files of others, or vandalizing the data or files of another user;
- Using any other login or password than your own to access the network;
- Gaining or seeking to gain unauthorized access to resources or entities; i.e. “hacking” - Unauthorized use, or attempts to circumvent or bypass the security mechanisms of an information system or network;
- Forging electronic mail messages, or using an email account owned by another user;
- Invading the privacy of individuals;

- Possessing any data, which might be considered a violation of these rules in paper, magnetic (disk), or any other form.

Consequences of Violations:

Consequences of violations include but are not limited to:

Accessing inappropriate sites or pornographic material – 1st offense – 5 days (school days), 2nd offense – 15 days, 3rd offense – loss of privileges for rest of semester.

Trying to gain unauthorized access to the network – “hacking” - 1st offense – 5 days, 2nd offense – loss of privileges for the rest of semester.

Not logging off computer when asked to - 1st offense – 3 days, 2nd offense – 10 days, 3rd offense - loss of privileges for rest of semester.

Logging on under another students account – 1st offense – 3 days, 2nd offense – 10 days, 3rd offense - loss of privileges for rest of semester.

Giving another student your logon and password - 1st offense – 3 days, 2nd offense – 10 days, 3rd offense - loss of privileges for rest of semester.

Stealing or damaging computers or peripherals (mice, keyboards, wireless adapters) - loss of privileges for rest of semester, and you or your parents will have to pay to replace damage/stolen parts.

Front Office Doors and Phone:

Students need to enter the building through the main entrance only after 8:00 AM. *All other doors in the building are to be used as emergency exits only.* Students may use the front office phone with permission from Rainshadow staff for parent/guardian contact only. Excessive use or abuse of the phone will result in loss of phone privileges.

SCHOOL-WIDE DISCIPLINE PLAN

Introduction:

In accordance with NRS 392.4644, Rainshadow Community Charter School has developed a plan for student conduct and on-site review. The Principal has established and maintains a plan to provide for the progressive behavioral support of students and on-site review of disciplinary decisions. The plan will also have the oversight of a student behavior committee, which includes the members of the school’s Response to Intervention (RTI) team. The plan will:

1. Be developed with the input and participation of teachers and parents of students who are enrolled in RCCHS.
2. Be consistent with the written rules of behavior prescribed in accordance with NRS 392.463.
3. Include, without limitation, provisions designed to address the specific disciplinary needs and concerns of the school.
4. Provide for the temporary removal of a pupil from a classroom in accordance with NRS 392.4645.

The plan established pursuant to NRS 392.4644 will provide for the temporary removal of a pupil from a classroom if, in the judgment of the teacher, the pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach the other pupils in the classroom and with the ability of the other pupils to learn. The plan will provide that, upon the removal of a

pupil from a classroom pursuant to this section, the Dean or Principal shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil for a day or more, pursuant to this section, the Dean or Principal shall notify the parent or legal guardian of the pupil of the removal.

Except as otherwise provided in subsection 3 of the statute, a pupil who is removed from a classroom pursuant to this section must be assigned to a temporary alternative placement pursuant to which the pupil:

- a. Will be separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
- b. Will be prohibited from engaging in any extracurricular activity sponsored by the school.

The Dean or Principal will not assign a pupil to a temporary alternative placement if the suspension or expulsion of a pupil is:

- a. Required by NRS 392.466; or
- b. Authorized by NRS 392.467 and the Dean or Principal decide to proceed in accordance with that section.

If the Dean or Principal proceeds in accordance with NRS 392.466 or 392.467, the pupil will be removed from school in accordance with those sections and the provisions of NRS 392.4642 to 392.4648.

Except as otherwise provided in the statutes, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a Required Parent Conference (RPC) will be held with:

- a. The pupil;
- b. A parent or legal guardian of the pupil;
- c. The principal of the school; and
- d. The Dean; and
- e. The teacher who removed the pupil.

The Dean or Principal will give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

After receipt of the notice required, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The Principal will accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the Principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.

If a parent or legal guardian of a pupil refuses to attend a conference, the Principal of the school will send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the Principal to recommend the placement of the pupil pursuant to subsection 6.

Except as otherwise provided in the statutes, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil will be allowed to return to the classroom unless:

- a. The parent or legal guardian of the pupil refuses to attend the conference;
- b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or

- c. The parent or legal guardian requested that the date of the conference be postponed.

During the conference, the teacher who removed the pupil from the classroom, the Dean or the Principal will provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian will be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.

Upon conclusion of the conference or, if a conference is not held pursuant to applicable statute not later than 3 school days after the removal of a pupil from a classroom, the principal will recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

In accordance with NRS 392.4647, the principal of Rainshadow Community Charter High School shall establish at least one committee to review the temporary alternative placement of pupils. The committee will consist of the principal and Response to Intervention Team who are teachers selected for membership who are employed at the school.

If a teacher removes a pupil from the classroom pursuant to NRS 392.4645 who is a member of a committee established pursuant to this section, the teacher shall not participate in the review of the placement of the pupil and the alternate member will serve on the committee for that review.

If, in accordance with subsection 6 of NRS 392.4646, the principal recommends that a pupil be returned to the classroom from which he was removed and the teacher who removed the pupil does not agree with the recommendation, the principal will continue the temporary alternative placement of the pupil and will immediately convene a meeting of the committee created pursuant to NRS 392.4647. The Dean or Principal will inform the parent or legal guardian of the pupil that the committee will be conducting a meeting. The committee will review the circumstances of the pupil's removal from the classroom and the pupil's behavior that caused him to be removed from the classroom. Based upon its review, the committee will assess the best placement available for the pupil and shall, without limitation:

1. Direct that the pupil be returned to the classroom from which he was removed;
2. Assign the pupil to another appropriate classroom;
3. Assign the pupil to an alternative program of education, if available;
4. Recommend suspension or expulsion of the pupil in accordance with NRS 392.467; or
5. Take any other appropriate disciplinary action against the pupil that the committee deems necessary.

The Dean, in consultation with the Principal of Rainshadow Community Charter High School, will deem a pupil enrolled in the school a habitual disciplinary problem if the school has written evidence, which documents that in 1 school year:

- a. The pupil has threatened or extorted, or attempted to threaten or extort, another pupil or a teacher or other personnel employed by the school;
- b. The pupil has been suspended for initiating at least two fights on school property, at an activity sponsored by a public school, on a school bus or, if the fight occurs within 1 hour of the beginning or end of a school day, on his way to or from school; or
- c. The pupil has a record of five suspensions or Required Parent Conferences from the school for any reason.

If at least two teachers of a pupil enrolled at Rainshadow request that the Dean or Principal deem a pupil a habitual disciplinary problem, the Dean or Principal will meet with each teacher who made the request to review the pupil's record of discipline. If, after the review, the Dean, in

consultation with the Principal of the school, determines that the criteria for deeming a pupil a habitual disciplinary problem have not been met, the teacher(s) who submitted a request, to the Principal, can appeal that determination to the Board of Directors of the school if such a request is granted. Upon receipt of such a request, the Board of Directors will review the initial request and make a determination reflecting the directives established by the Board of Directors for such matters.

The school policy clearly outlines when a student becomes a habitual disciplinary problem. A school may include the notice required by this subsection with notice that is otherwise provided to the parent or legal guardian of a pupil which informs the parent or legal guardian of the act committed by the pupil.

Before a school deems a pupil a habitual disciplinary problem and suspends or expels the pupil, the Dean or Principal may develop, in consultation with the pupil and the parent or legal guardian of the pupil, a plan of behavior for the pupil. Such a plan must be designed to prevent the pupil from being deemed a habitual disciplinary problem and may include, without limitation, a voluntary agreement by:

- a. The parent or legal guardian to attend school with his child.
- b. The pupil and his parent or legal guardian to attend counseling, programs or services available in the school district or community.
- c. The pupil and his parent or legal guardian that the pupil will attend summer school, intersession school or school on Saturday, if any of those alternatives are offered by the school district.

If the pupil violates the conditions of the plan or commits the same act for which notice was provided pursuant to subsection 5 or any other violation outline and agreed to in the plan, after he/she violates the conditions of the plan of behavior, the pupil shall be deemed a habitual disciplinary problem.

The parent or legal guardian of a pupil who has entered into a plan of behavior, with the school, may appeal to the Board of Directors, of the school, concerning the contents of the plan of behavior or action taken by the school pursuant to the plan of behavior. Upon receipt of such a request, the Board of Directors will review the determination in accordance with the procedure established by the Board for such matters.

A pupil shall be deemed suspended from school if the school:

1. Prohibits the pupil from attending school for 3 or more consecutive days; and if
2. The conference or some other form of communication with the parent or legal guardian of the pupil exists before the pupil is allowed to return to school.

Except as otherwise provided in the statutes, any pupil who commits a battery which results in the bodily injury of an employee of the school or who sells or distributes any controlled substance while on the premises of the school, at an activity sponsored by the school or on any school bus must, for the first occurrence, be suspended or expelled from that school, although he/she may be placed in another kind of school, for at least a period equal to one semester for that school. For a second occurrence, the pupil:

- a. Will be permanently expelled from that school; and
- b. Receive equivalent instruction authorized by the state board pursuant to subsection 1 of NRS 392.070.

Except as otherwise provided in the statutes, any pupil who is found in possession of a firearm or a dangerous weapon while on the premises of the school, at an activity sponsored by a public school or on any school bus will, for the first occurrence, be expelled from the school for a

period of not less than 1 year, although he may be placed in another kind of school for a period not to exceed the period of the expulsion. For a second occurrence, the pupil will:

- a. Be permanently expelled from the school; and
- b. Receive equivalent instruction authorized by the state board pursuant to subsection 1 of NRS 392.070.

The Board of Directors of Rainshadow Community Charter High School, in consultation with the Superintendent of the Washoe County School District, may, for good cause shown in a particular case in that school district, allow an exception to the expulsion requirement of this subsection.

Except as otherwise provided in the statutes, if a pupil is deemed a habitual disciplinary problem pursuant to NRS 392.4655, the pupil will be suspended or expelled from the school for a period equal to at least one semester for that school. For the period of his suspension or expulsion, the pupil must receive equivalent instruction authorized by the state board pursuant to subsection 1 of NRS 392.070.

Provisions for suspension and expulsion of students participating in a program of special education pursuant to NRS 388.520, will be followed. There may be interim placements in alternative educational setting for up to 45 days in accordance with federal law 34 CFR 300.520, 300.523, and 300.121.

***Federal Law 34 CFR 300.520 (a)(1)(i)** School personnel may order to the extent removal would be applied to children without disabilities, the removal of a child with a disability from the student's current placement for not more than 10 consecutive school days for any violation of school rules and additional removals of not more than 10 consecutive school days in that same school year for separate incidents of misconduct (as long as those removals do not constitute a change of placement under 34 CFR 300 519 (b)).*

34 CFR 300 520 (a)(1)(ii) After a child with a disability has been removed from his/her current placement for more than 10 school days in the same school year, during any subsequent days of removal the public agency must provide services to the extent required under 34 CFR 300 121 (d).

34 CFR 300 520 (a)(2) School personnel may order change in the placement of a child with a disability to an appropriate interim alternative educational setting for the same amount for time that a child without a disability would be subject to discipline but for not more than 45 days if

- (i.) The child carries a weapon to school or to a school function under the jurisdiction of a State or local educational agency or*
- (ii.) The child knowingly possesses or uses illegal drugs or sells or solicits the sale of controlled substance while at school or a school function under the jurisdiction of a State or local educational agency*

34 CFR 300 523 If an action is contemplated regarding behavior described in 34 CFR 300 520(a)(2) of 300 521 or involving a removal that constitutes a change of placement under 34 CFR 300 519 for a child with a disability who has engaged in other behavior that violated any rule or code of conduct of the LEA that applies to all children not later than the date on which the decision to take that action is made, the parents must be notified of that decision and provided the procedural safeguards notice described in 34 CFR 300 504

34 CFR 300 121(d)(2)(B) based on a hearing officer determination that maintaining the current placement of the child is substantially likely to result in injury to the child or to others if he or she remains in the current placement, consistent with 34 CFR 300 521

34 CFR 300 121 (d)(3) School personnel, in consultation with the student's special education teacher, determine the extent to which services are necessary to enable the child to appropriately progress in the general curriculum and appropriately advance toward achieving the goals set

out in the student's IEP if the child is removed under the authority of school personnel to remove for not more than 10 consecutive school days as long as that removal does not constitute a change of placement under 34 CFR 300.519(34 CFR 300.520(a)(1)). The Student's IEP team determines the extent to which services are necessary to enable the child to appropriately progress in the general curriculum and appropriately advance toward achieving the goals set out in the student's IEP if the child is removed because of behavior that has been determined not to be a manifestation of the student's disability consistent with 34 CFR 300.524.

34 CFR 300.521 A hearing officer under section 615 of the Act may order a change in placement of a child with a disability to an appropriate interim alternative educational setting for not more than 45 days if the hearing officer in an expedited due process hearing.

- (a) Determines that the public agency has demonstrated by substantial evidence that maintaining others.*
- (b) Consider the appropriateness of the student's current placement.*
- (c) Considers whether the public agency has made reasonable efforts to minimize the task of harm in the student's current placement, including the use of supplementary aids and services, and*
- (d) Determines that the interim alternative educational setting that is proposed by school personnel who have consulted with the student's special education teacher, meets the requirements of 34 CFR 300.522(b).*

34 CFR 300.526(c)(2) In determining whether the child may be placed in the alternative educational setting or in another appropriate placement ordered by the hearing officer, the hearing office shall apply the standards in 34 CFR 300.521

34 CFR 300.526(c)(3) A placement ordered pursuant to 34 CFR 300.526 (c)(2) may not be longer than 45 days.

Rainshadow Community Charter High School will comply with the provisions of NRS 392.467 regarding suspension or expulsion of pupil.

Special Conditions:

- A student may not participate in extracurricular activities during the term of his/her disciplinary assignment.
- Notations of any disciplinary activity will be recorded in Infinite Campus.
- A student who has been suspended may not hold a position of honor for a minimum of one semester or longer depending on the offense. Positions of honor include but are not limited to any elected offices, Prom King, or Prom Queen.

Student Activities/Policies:

The school follows certain policies concerning student activities. These policies are:

- Rainshadow CCHS staff members will supervise dances and other activities.
- Once students enter the activity, they are not to leave unless leaving for the evening.
- Rainshadow CCHS dances are generally open only to Rainshadow CCHS students. When dances are open to non-Rainshadow CCHS students, guests are subject to the same rules as students and are required to be pre-registered and accepted as guests with administrative approval.
- Students who are excluded from a school activity for unacceptable behavior may also be excluded from future activities.
- Violation of any of the above rules will result in appropriate consequences and may restrict the student from attending or participating in other school activities.

Money and Valuables:

Please do not bring large amounts of money to school. All valuable articles should be in possession of the owner at all times. The school will not accept responsibility for stolen money or other articles nor can we spend time trying to find and recover stolen property.

PROHIBITED CONDUCT

What is Considered Prohibited Conduct by Rainshadow Community Charter High School?

The commission of, or participation in, or unlawful attempt of any of the following activities or acts in school buildings or on school property is prohibited and may constitute cause for disciplinary action. In addition, students at school-sponsored, off campus events and those using district sponsored transportation shall be governed by Rainshadow rules and regulations and are subject to the authority of Rainshadow officials. An incident, which constitutes the commission of a criminal act, shall be reported at once to the Reno Police Department. The student's parent(s) or guardian(s) shall also be notified, if possible. Rainshadow will take disciplinary action, whether or not criminal charges result.

A. Criminal Offenses (As defined in applicable statutes or ordinances)

Violations of local, state or federal laws are enforced on properties of Rainshadow or at activities sponsored by the Rainshadow. Examples of such laws are indicated below:

1. **ALCOHOL:** The possession of, sales and furnishing alcoholic beverages.
2. **ARSON:** The intentional setting of fire.
3. **ASSAULT:** Physical or verbal threats with the intent and the ability to carry through with same.
4. **BATTERY:** An unconsented-to touching or application of force to another person.
5. **BOMB THREAT/FALSE:** Willfully conveying by mail, written notes, telephone, telegraph, radio, or any other means of communication, any threat knowing it to be false.
6. **BURGLARY:** Illegal entry with the intent to commit a crime.
7. **DESTRUCTION OF PROPERTY:** Willfully and maliciously destroying or injuring real or personal property of another.
8. **DISTURBING THE PEACE:** Maliciously and willfully disturbing the peace of any person; maliciously and willfully interfering with or disturbing persons in the school.
9. **EXPLOSIVE DEVICES:** The possession of explosive or incendiary devices.
10. **FALSE FIRE ALARMS:** False reporting of or transmission of signal knowing same to be false.
11. **FIREWORKS:** The possession of, sales, furnishing, use or discharge of same.
12. **INDECENT EXPOSURE:** An open indecent or obscene exposure of his/her person or the person of another.
13. **LARCENY:** Stealing, taking, carrying away property of another.
14. **LIBEL:** A malicious defamation expressed to impeach a person's honesty, integrity, virtue or reputation.
15. **MARIJUANA:** The possession of, sales or furnishing marijuana.
16. **NARCOTICS:** The possession of, sales or furnishing a controlled substance.
17. **NARCOTICS PARAPHERNALIA:** The possession of, sales, furnishing or use of.
18. **PROFANITY:** Use of vile or indecent language.
19. **RESISTING OFFICER:** Willfully resisting, delaying or obstructing an officer in the performance of duty.

20. **ROBBERY:** The unlawful taking of personal property from the person of another or in his/her presence, against his/her will, by means of force or violence or fear of injury.
21. **ROUT/RIOT:** Two or more persons meeting to do an unlawful act/two or more persons actually doing an unlawful act with or without a common cause of quarrel.
22. **STOLEN PROPERTY:** Receiving or possessing property of another, knowing or under such circumstances as would cause a reasonable person to know they were so obtained.
23. **TAMPERING WITH MOTOR VEHICLES:** Willfully break, injure, tamper, remove parts, deface a vehicle; without consent of owner, climb into or upon a vehicle with intent to injure; to manipulate any levers while vehicle is at rest or unattended or to set vehicle in motion.
24. **THROWING SUBSTANCE AT VEHICLE:** To throw any stone, rock, missile or any substance at any motor bus, truck or other motor vehicle.
25. **TRESPASS:** To be upon the property of another without permission of the owner and to stay upon same after warning. To be on school property or at a school function while under suspension from school.
26. **WEAPONS:**
 - a. Brandishing any knife, blackjack, slingshot, billy, sand club, sandbag, metal knuckles, explosive substance, dirk, dagger, pistol, revolver, or other firearm, or other deadly weapon in a rude, angry or threatening manner or to use same in any fight or quarrel.
 - b. Concealed - it is unlawful for any person to carry any weapon commonly known as a knife, blackjack, slingshot, billy, sand club, sandbag, metal knuckles, explosive substance, dirk, dagger, pistol, revolver or other firearm, or other dangerous weapon. For the purpose of this section, nunchaku are included herein.
 - c. Possession - it is unlawful for any person to possess any weapon commonly known as a knife, blackjack, slingshot, billy, sand club, sandbag, metal knuckles, explosive substance, dirk, dagger, pistol, revolver or other firearm, or other dangerous weapon.

In addition, violation of other federal or state criminal laws or local ordinances at school, at school-sponsored activities or on school-sponsored transportation is prohibited.

B. School Offenses

The following non-criminal activities may also lead to disciplinary action. Generally, these are acts, which disrupt and interfere with the educational process or with the rights of other members of the educational community.

1. **ALCOHOLIC BEVERAGES:** Being on campus, on school-sponsored transportation or at a school-sponsored activity after having consumed an alcoholic beverage.
2. **DISOBEDIENCE, INSOLENT AND INSUBORDINATION:** Students must obey the instructions of school personnel.
3. **DISRUPTIVE CONDUCT:** Conduct which interferes with the educational process.
Note: Serious situations may be handled under criminal sanctions.
4. **FIGHTING, BULLYING, HARRASSMENT in any format.**
5. **FORGING OR USING FORGED PASSES, EXCUSES OR OTHER SCHOOL DOCUMENTS.**
6. **EATING FOOD AT INAPPROPRIATE TIMES OR IN INAPPROPRIATE PLACES AS DETERMINED BY THE PRINCIPAL.**
7. **HAZING:** Any act which forces another student to undergo a humiliating or abusive ordeal, as in initiations.
8. **ILLEGAL SUBSTANCE:** Being on campus, on district-sponsored transportation or at a school-sponsored activity after having used an illegal substance.

9. **INAPPROPRIATE DRESS AND APPEARANCE:** Dress and appearance must not present potential health or safety problems or cause disruptions.
10. **MISCONDUCT ON SCHOOL VEHICLES:** Any action that creates a safety hazard or distracts the attention of the driver.
11. **PLAGIARISM AND CHEATING.**
12. **POSSESSION AND USE OF TOBACCO, CIGARETTES, CHEW, ETC., ON SCHOOL PROPERTY OR AT A SCHOOL-SPONSORED ACTIVITY.**
13. **SEXUAL HARASSMENT:** A student should not be sexually harassed, discriminated against, denied a benefit, or excluded from participation in any district educational program or activity as guaranteed by Title IX of the Educational Amendments of 1972. Sexual harassment is defined as the verbal or physical conduct of a sexual nature, imposed on the basis of sex, by an employee or agent of the school district or by a school district student. No student shall be denied or limited to the provision of aid, benefits, services or treatment protected under Title IX.
14. **SKATEBOARDING:** The use of skateboards, on Rainshadow property is prohibited; and skateboards will not be allowed on Rainshadow property at any time. School property will be posted to this effect.
15. **SPREADING FALSE OR UNSUBSTANTIATED INFORMATION IN WRITING OR VERBALLY ABOUT A PERSON AND HARMING HIS/HER REPUTATION.**
16. **TRAFFIC VIOLATIONS ON SCHOOL GROUNDS.**
17. **TRUANCY:** Being absent from school without a valid excuse acceptable to the district.
18. **GANG ACTIVITY:** As set forth in Administrative Regulation 5144.20.
19. **DOMESTIC VIOLENCE:** According to NRS 33.018, Domestic violence occurs when a person commits one of the following acts against or upon his spouse, former spouse, any other person to whom he is related by blood or marriage, a person with whom he is or was actually residing, a person with whom he has had or is having a dating relationship, a person with whom he has a student in common, the minor student of any of those persons or his minor student: battery, assault, destruction of private property.

Legal Reference:

NRS 392.464

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What regulations exist regarding the temporary removal of students from class and/or school?

Suspension is the temporary removal of a student from class or from school sponsored activities. Students may be suspended for the following reasons:

- Violation of any state law or local ordinance in a school building, on school grounds or at a school sponsored activity. Specific examples of these violations are listed in PROHIBITED CONDUCT.
- Violation of district or Rainshadow rules or regulations established under school Board Policy, refer to WCSD Administrative Regulation 5144.1, PROHIBITED CONDUCT. Student actions or inactions at school or a school sponsored activity which disrupt, interfere with or pose a threat to the educational program, to other students, to staff, to visitors or to the student personally.

The primary purpose of suspension is to give the student, his or her parent(s)/guardian and the school the time needed to resolve a problem. The duration of suspension is related to a course of action designed to resolve the problem.

Special Conditions of Suspension:

1. A student may not participate in extracurricular activities during the term of his/her suspension.
2. Suspensions may be reflected in the student’s citizenship grade.
3. Parent(s)/guardian shall be notified whenever a student is suspended, and a mandatory conference will be held before the student may return to school.
4. Students who are on suspension are not allowed on campus and may not attend any school functions.
5. Long-Term Suspension: After appropriate procedures have been followed and a pupil has been deemed a “Habitual Disciplinary Problem” as defined in N.R.S. 392.4655, a student will be suspended for a period equal to a semester for one or more of the following:
 - a. Threatening or extorting another student or district employee
 - b. Participating in at least two (2) fights
 - c. Receiving five (5) suspensions in a school year

“Choices” in the following guidelines refers to an alternate assignment, which may include removal from regular class, behavior plan and work detail in or around the school.

This document is intended to be an administrative guideline.

Inappropriate Behavior	1st Step	2nd Step	3rd Step	4th Step
Alcohol or chemicals, Possession or Use. Possessing or being under the influence of any alcohol, narcotic or controlled substance where possession or use is prohibited by State or Federal Law. Students will be considered in possession of alcohol, narcotic, or controlled substances if they are in an area where such substances are present. (For prescription medication, see Health and Safety Section in Handbook)	1 Day “Choices” 3 Day “Choices” Suspension Expulsion Police referral and/or Social Services	3 Day “Choices” 5 Day “Choices” Suspension Expulsion Police referral and/or Social Services	5 Day “Choices” Suspension Expulsion Police referral and/or Social Services	Expulsion Police referral and/or Social Services
Alcohol or chemicals, Possession or Use; Possession With the Intent to Distribute or Sell. Selling, distributing, delivering, exchanging, or intending to sell, deliver, exchange or distribute any alcohol, narcotic, or controlled substance is prohibited by State and Federal Laws.	Expulsion Police referral and/or Social Services			
Ammunition Possession. Possession of bullets or other projectiles designed to be used in a weapon.	3 – Day “Choices” Police referral and/or Social Services 5 – Day “Choices” Expulsion	5 – Day “Choices” Suspension Expulsion Police Referral and/or Social Services	Expulsion Police Referral and/or Social Services	
Arson. Intentional destruction or damage to school property or other property by means of fire.	5 – Day “Choices” Suspension Expulsion Police Referral and/or Social Services	Expulsion		

Assault and Battery, Aggravated. Committing an assault upon another person with a weapon, or an assault that inflicts substantial or great bodily harm upon another person	Expulsion Police Referral and/or Social Services			
Assault and Battery, Physical. Acting with intent to cause fear in another person of immediate bodily harm or death, or intentionally inflicting or attempting to inflict bodily harm upon another person. This may also include forms of bullying.	3 – Day “Choices” Suspension Expulsion Police Referral and/or Social Services	3 – Day “Choices” 5 – Day “Choices” Suspension Expulsion Police Referral and/or Social Services	5 – Day “Choices” Suspension Expulsion Police Referral and/or Social Services	Expulsion Police Referral and/or Social Services
Assault, Verbal. Language (oral or written) toward another person, adult, or student, that is intended to cause fear (of bodily harm or death). This may also cover forms of bullying and may include use of phone, computer or internet. Hate Speech Students found responsible for verbal attacks involving another student's or staff member's race, gender, ethnicity, religion, spiritual beliefs, disability, background, etc., that are shown to be detrimental to the learning experience and feelings of comfort and safety of the targeted individual.	1 Day “Choices” 3 Day “Choices” Suspension	3 Day “Choices” 5 Day “Choices” Suspension	5 Day “Choices” Suspension Expulsion	Expulsion
Bodily Harm, Inflicted. Committing a careless act, which inflicts bodily harm upon another person. Commit a careless act, which inflicts bodily harm upon another person	1 Day “Choices” 3 Day “Choices” Police Referral and/or Social Services	3 Day “Choices” 5 Day “Choices” Police Referral and/or Social Services Suspension	5 Day “Choices” Suspension Police Referral and/or Social Services	Suspension Expulsion Police Referral and/or Social Services
Bomb Threat, False. Making publishing, or conveying in any manner a bomb threat pertaining to a school location or school staff member. Making, publishing, or conveying in a manner a bomb threat pertaining to a school location or a school staff member.	3 Day “Choices” 5 Day “Choices” Suspension Expulsion Police Referral and/or Social Services	Expulsion		
Burglary. Entering a district building without consent and with intent to commit a crime, or entering a building without consent and committing a crime. Entering a school building without consent and with intent to commit a crime or entering a building	3 Day “Choices” Suspension Expulsion Police Referral and/or Social	Expulsion		

without consent and committing a crime	Services			
Cheating. Scholastic dishonesty that includes, but is not limited to, cheating in a school assignment or tests, plagiarism or collusion. Scholastic dishonesty that includes but is not limited to, cheating, on a school assignment, or tests, plagiarism or collusion	After-school detention 1 Day "Choices"	3 Day "Choices" After-school detention	5 Day "Choices"	
Dress. Potentially disruptive, offensive, or suggestive clothing that depicts illegal activities or health/safety concerns. Clothing that depicts alcohol; drug or a tobacco product is inappropriate. Clothing with explicit sexual and violence-based graphics is also inappropriate. Clothing or other artifacts that indicate gang affiliation.	Sent home and will be allowed back in school the same day when dressed appropriately After-school detention Police referral	1 Day "Choices" 3 Day "Choices" After-school detention Police referral	3 Day "Choices" After-school detention Police referral	5 Day "Choices" Suspension Police referral
Driving Careless or Reckless. Driving on school property in such a manner as to endanger persons or property.	3 Day "Choices" After-school detention May include revocation of parking privilege at school Police referral	5 Day "Choices" After-school detention Loss of parking privilege at school Police referral	Expulsion Police referral	
Explosives, Possession. Possessing any compound, mixture or device, the primary or common purpose of which is to function by explosion. Any Class A, B, or C Explosive (as defined by state statute) i.e. dynamite, firecrackers, stink/smoke bombs, sparklers, or bottle rockets.	3 Day "Choices" 5 Day "Choices" Police Referral and/or Social Services Suspension Expulsion Police referral	5 Day "Choices" Suspension Expulsion Police referral	Expulsion Police referral	
Explosives. Using any compound, mixture or device, the primary or common purpose of which is to function by explosion. Any Class A, B, or C explosive (as defined by state statute) i.e. dynamite, firecrackers, stink/smoke bombs, sparklers, or bottle rockets.	3 Day "Choices" 5 Day "Choices" Suspension Expulsion Police referral	5 Day "Choices" Suspension Expulsion Police referral	Expulsion Police referral	
Fighting. Mutual combat (differentiated from poking, pushing, shoving or scuffling) in which one or the other or both persons contributed to the situation by verbal and physical action, regardless of who initiated the fight or whether it is believed a student is acting in self-defense. This includes hitting, slapping, and pulling hair, biting, kicking, scratching or any other	After-school detention 3 Day "Choices" 5 Day "Choices" Police referral	5 Day "Choices" Suspension Expulsion Police referral	Expulsion Police referral	

act in which a student inflicts or attempts to inflict bodily harm on another person.				
Fire Alarm or 911 calls. Intentionally giving false alarm of a fire, or tampering or interfering with any fire alarm.	3 Day “Choices” Pay for Costs Incurred 5 – Day “Choices” Police referral	5 Day “Choices” Pay for Costs Incurred Suspension Expulsion Police referral	Expulsion Police referral	
Fire Extinguisher, Unauthorized Use. Unauthorized use of a fire extinguisher.	3 Day “Choices” Police referral	5 Day “Choices”	Suspension Expulsion	
Food and Beverages: Consuming at inappropriate times/places	After-school detention	After-school detention 1 Day “Choices”	1 Day “Choices” 3 Day “Choices”	5 Day “Choices”
Gambling: Playing a game of chance for stakes	1 Day “Choices”	3 Day “Choices”	5 Day “Choices”	10 Day “Choices”
Gang Affiliation: Wearing gang affiliated clothing, showing gang hand signs, or writing, drawing or creating gang symbols.	After-school detention 1 Day “Choices” Police Referral and/or Social Services	3 Day “Choices” 5 Day “Choices” Suspension Police Referral	5 Day “Choices” Suspension Expulsion Police Referral	Expulsion Police Referral
Hazing: Harassment by way of initiation, ridicule, or criticism. Students may not participate with each other or with staff to plan direct, encourage, aid, or engage in hazing. A parent permission or consent to be hazed does not lessen the severity of the penalty	1 Day “Choices” 3 Day “Choices” 5 Day “Choices”	3 Day “Choices” 5 Day “Choices”	5 Day “Choices” Suspension	5 Day “Choices”
Insubordination: Deliberate refusal to follow an appropriate direction or order given by a staff member, thereby creating an unsafe environment.	After-school detention 1 Day “Choices” Police Referral	1 Day “Choices” 3 Day “Choices” Police Referral	3 Day “Choices” 5 Day “Choices” Police Referral	5 Day “Choices” Suspension
Interference, Disruption or Obstruction. Any physical action taken to attempt to prevent a staff member or student from exercising his/her lawfully assigned duties or interfering with the	After-school detention 1 Day “Choices”	After-school detention 1 Day “Choices”	3 Day “Choices” 5 Day “Choices”	Suspension Expulsion

educational process.	Police Referral	3 Day "Choices" Suspension	Suspension	
Language, Inappropriate. Use of language that includes, but is not limited to, obscenity, profanity, swearing, or cursing which could be directed to an individual. This maybe done verbally or in writing	After-school detention 1 Day "Choices"	1 Day "Choices" 3 Day "Choices"	3 Day "Choices" 5 Day "Choices" Suspension	5 Day "Choices" Suspension
Snowballs. Water Guns, Water Balloons Snowballs and water are liable to inflict personal injury, no matter how unintentional. Therefore, snowballs and water are not to be thrown in the school building or on the school grounds or in school vehicles. Violations will be referred to the Dean of Students, Principal or designee.	After-school detention	1 Day "Choices"	1 Day "Choices" 3 Day "Choices"	3 Day "Choices" 5 Day "Choices" Suspension
Records or Identification, Falsification. Falsifying signatures or data, forging notes, or refusing to give proper identification or giving false information to a staff member.	1 Day "Choices"	1 Day "Choices" 3 Day "Choices"	5 Day "Choices"	Suspension
Robbery, Extortion obtaining property from another person where his/her consent was induced by use of force, threat, or force or under false pretense.	3 Day "Choices" 5 Day "Choices" Suspension Expulsion Police referral	5 Day "Choices" Suspension Expulsion Police referral	Expulsion Police referral	
Sexual Misconduct, Non-consensual. Engaging in sexual intercourse of sexual conduct with another person, including intentional touching of clothing, covering a person's intimate parts, or intentional removal or attempted removal of clothing covering a person's intimate parts or covering a person's undergarments, if the action is performed with sexual or aggressive intent.	3 Day "Choices" 5 Day "Choices" Suspension Expulsion Police referral	Suspension Expulsion Police referral	Expulsion Police Referral	
Tardiness. Arriving at school or class late without an acceptable excuse or being late from lunch.	Loss of Class Points	After-school detention 1 Day "Choices" Loss of Off Campus Lunch	1 Day "Choices" 3 Day "Choices" Loss of Off Campus Lunch	3 Day "Choices" 5 Day "Choices" Loss of Off Campus Lunch
Technology or Telecommunication Misuse. Misuse of equipment, deletion,	Loss of Computer access	See Acceptable Use Policy	See Acceptable	See Acceptable

or violation of password protected files, computer programs, data or systems files, unethical use of information or violation of copyright laws, accessing, up-loading, down-loading, printing, distributing or transmitting pornographic, obscene, abusive, sexually explicit or gang related material; vandalizing damaging or disabling the property of another person or organization, unauthorized commercial use or financial gain of the user.	See Acceptable Use Policy		Use Policy	Use Policy
Terrorist Threat. Threatening, directly or indirectly, to commit any crime of violence with the purpose of terrorizing another person or group of people.	3 Day "Choices" Suspension with mandatory psychological evaluation to return Expulsion Police referral	5 Day "Choices" Suspension with mandatory psychological evaluation to return Expulsion Police referral	Expulsion Police referral	
Theft, or Knowingly Receiving or Possessing Stolen Property. Unauthorized taking of the property of another person, or receiving or possessing such property.	1 Day "Choices" 3 Day "Choices" Police Referral	3 Day "Choices" 5 Day "Choices" Suspension	5 Day "Choices" Suspension Expulsion	Expulsion
Tobacco. Possessing or using tobacco or smoking paraphernalia (i.e. Pipes, papers, matches, lighters) in any school location, in districts buses or vehicles, or at district events.	Confiscation 1 Day "Choices"	3 Day "Choices"	5 – Day "Choices" Suspension	Suspension
Trespassing. Being present in any district facility when it is closed to the individual or public or unauthorized presence in a district vehicle. Any student on "Choices" who goes to a school location without permission is subject to an increase in "Choices" time.	3 Day "Choices"	5 Day "Choices"	3 Day "Choices" 5 Day "Choices"	5 Day "Choices" Suspension Expulsion
Vandalism. Littering, defacing, cutting or otherwise damaging property that belongs to the school, to other students, to staff members, or to other individuals while the student is on school property, at a school activity, in a school vehicle or under the supervision of school staff.	Fines and Restitution After-school detention 1 Day "Choices" 3 Day "Choices" Police Referral	3 Day "Choices" Fines and Restitution 5 Day "Choices"	5 Day "Choices" Fines and Restitution Suspension Expulsion	5 Day "Choices" Fines and Restitution Expulsion
Weapon or Look-alike Weapon Possession. See Weapons Policy	Suspension Expulsion Police Referral			

DRUG INTERVENTION PROGRAM

Rainshadow Community Charter High School believes that students who have consumed or are in possession of alcohol, an illicit substance, drug related paraphernalia, a chemical or organic solvent to induce euphoria or hallucinations, and/or any substance being used as a controlled substance are in need of intensive assistance. Rainshadow offers such assistance by providing referrals to various substance abuse prevention programs.

Any student identified on school grounds or school-sponsored transportation or school activity as a first offender for a substance abuse offense here defined as having ***internal possession*** of alcohol, or an illicit substance, and/or a chemical or organic solvent to induce euphoria or hallucinations, will be subject to any/all of the following:

- Parents will be notified immediately upon suspicion of internal possession or use and be asked to come to pick up their student.
- Law enforcement agencies and/or medical assistance may be called at the discretion of the Dean of Students, Principal, faculty, or staff.
- Students will be required to take a drug test, at their expense.
- This drug test must be administered with proof of administration returned to Rainshadow CCHS by 3:00 pm of the same day. Test results must be provided to Rainshadow CCHS within 48 hours or two business days. Failure to do so will result in an immediate withdrawal. Refusal to withdrawal will result in an expulsion.
- If the student tests positive on the first offense, the student will be required to attend a drug/alcohol prevention program and will be assigned “Choices” for up to 3 days.
- Failure or refusal to attend a drug/alcohol prevention/treatment program within a 6 week time period will result in the removal of that student from Rainshadow CCHS for the remainder of the school year.
- Students who admit to using will not be required to submit to a drug test, all other consequences remain the same.
- If the student’s drug/alcohol test comes back negative, the school will reimburse the student upon presentation of a receipt from the testing agency.
- If the student attends and completes a prevention program, and is found to be under the influence of drugs/alcohol a second time, that student will follow the above steps and may also be expelled immediately from the school for the remainder of the school year. That student will need to petition the board of directors for re-admittance into Rainshadow CCHS.

Any student apprehended on school grounds or school-sponsored transportation or school activity as a first offender being in ***physical possession*** of alcohol, an illicit substance, paraphernalia and/or a chemical or organic solvent to induce euphoria or hallucinations, will be:

- Parents will be notified immediately when their student is found to be in possession and be asked to come to pick up their student.
- Law enforcement agencies may be called at the discretion of the Dean or Principal.
- Students wishing to return to Rainshadow CCHS, if they were expelled, at the end of the expulsion period will need to demonstrate proof of enrollment and completion of a substance abuse program and petition the board of directors for re-admittance.
- A second offense by the same student may result in a permanent expulsion.

Any student who repeatedly violates this regulation or commits any violation warranting a more severe penalty may be subject to more extreme disciplinary action as outlined in this handbook.

VIOLENCE INTERVENTION PROGRAM

What happens to students who fight at school?

Fighting will not be tolerated. Mature people settle their differences with discussion and compromise. Since it generally takes two to make a fight, those people involved will receive disciplinary measures, which may result in Out-of-School Suspension and/or arrest.

As stated in the School Rules of Conduct section, **any act of violence may result in a student being removed from Rainshadow.**

What are the laws regarding domestic violence

NRS 33.018 Acts which constitute domestic violence.

1. Domestic violence occurs when a person commits one of the following acts against or upon his spouse, former spouse, any other person to whom he is related by blood or marriage, a person with whom he is or was actually residing, a person with whom he has had or is having a dating relationship, a person with whom he has a student in common, the minor student of any of those persons or his minor student:

(a) A battery.

(b) An assault.

(c) Compelling the other by force or threat of force to perform an act from which he has the right to refrain or to refrain from an act, which he has the right to perform.

(d) A sexual assault.

(e) A knowing, purposeful or reckless course of conduct intended to harass the other. Such conduct may include, but is not limited to:

(1) Stalking.

(2) Arson.

(3) Trespassing.

(4) Larceny.

(5) Destruction of private property.

(6) Carrying a concealed weapon without a permit.

(f) A false imprisonment.

(g) Unlawful entry of the other's residence, or forcible entry against the other's will if there is a reasonably foreseeable risk of harm to the other from the entry.

2. As used in this section, "dating relationship," means frequent, intimate associations primarily characterized by the expectation of affectional or sexual involvement. The term does not include a casual relationship or an ordinary association between persons in a business or social context.

(Added to NRS by 1985, 2283; A 1995, 902; 1997, 1808)

HARASSMENT POLICY

The harassment of any employee or student of Rainshadow Charter High School is absolutely forbidden. Any employee who is made aware of an alleged incident of harassment will take immediate action to bring the matter to the attention of an administrator. A written description of the event will be requested from both parties.

a. Sexual Harassment defined:

- Sexual harassment consists of unwelcome conduct, whether verbal, physical, or visual that is based upon a person's legally protected status.
- In school, sexual harassment may result from words or conduct of a sexual nature that offend, stigmatize, demean, frighten or threaten another because of his or her

sex. Sexual harassment may involve a male harassing a female, a male harassing a male, a female harassing a female, or a female harassing a male.

b. Examples of behaviors that may be considered sexual harassment include, but are not limited to:

- Comments, gestures or jokes of a sexual nature.
- Spreading sexual rumors, commenting about a sexual behavior, or making sexual propositions.
- Touching, grabbing or pinching.
- Sexual propositions or threats.

c. Procedure:

1. Any student who believes that he or she has been subjected to any form of harassment by anyone is encouraged to promptly tell the person that the conduct is unwelcome and ask the person to stop the conduct. A person who receives such a request must immediately comply with it and must not retaliate against the student for rejecting the conduct.
2. Complaints of illegal harassment should be brought to the attention of the following: a teacher or an administrator.
3. If the student feels uncomfortable about discussing the complaint with a teacher or a school administrator, the student should feel free to bypass the teacher and take the complaint to any other administrator or a chairperson of the Rainshadow Board of Directors.
4. After notification of the student's complaint, an investigation by Rainshadow CCHS will immediately be initiated to gather all facts about the complaint.
5. After the investigation has been completed, a determination will be made by the principal or his or her designee regarding the resolution of the case. If warranted, disciplinary action up to and including removal will be imposed. Other appropriate actions will be taken to correct problems caused by the conduct.
6. However, if after investigating any complaint of harassment and/or discrimination, Rainshadow CCHS determines that the complaint is was not made in good faith or that a student has provided false information regarding the complaint, disciplinary action may be taken against the student who filed the false complaint or who gave the false information.
7. All complaints will be handled as confidentially as possible.
8. Rainshadow CCHS prohibits retaliation against students who bring illegal harassment charges or assist in investigating charges.

EXTRACURRICULAR ACTIVITY CODES

School organizations, clubs and athletic teams may adopt and distribute to their members, rules that shall govern student conduct. Infractions of these rules shall result in disciplinary action. Any student attending a charter high school has the right to sign up and participate in athletics and other extracurricular activities at the school site for which they are zoned (NAC385.561).

DISPUTE RESOLUTION PROCEDURE / Due Process

We believe that any dispute should be dealt with at the level of those involved. If there are student /teacher issues or parent/teacher issues, please seek resolution with the teacher first. If that is not satisfactory, Rainshadow has established a dispute resolution/grievance procedure to allow students and parents an opportunity to voice any concerns they may have. The purpose of this policy is to provide students and parents an opportunity to raise their questions or problems in confidence and without fear of reprisal or discrimination. Rainshadow will make every effort to investigate and settle a student or parent's concern on a fair and equitable basis.

If you have a concern, please follow the steps below which are designed for you to receive a prompt and fair response:

1. You are encouraged to discuss the problem with the Principal as soon as possible after the occurrence of the problem. The Principal will review your student's problem and give you a reply within seven (7) days.
2. If you feel the problem is not solved to your satisfaction with the Principal, you may within three days request a review by the Board of Directors. This request needs to be submitted to the Principal to be included in the next School Board Agenda
3. The Board of Directors will investigate your student's concerns and provide you with a response within ten (10) working days after the next regularly scheduled Board meeting.
The Board of Director's decision shall be final and conclusive.
4. Having exhausted all avenues, a parent/guardian may appeal to the WCSD by filling out an official WCSD Charter School Complaint Form.

It is Rainshadow's intention to be fair and impartial in order to establish the smoothest working relationship possible. Rainshadow will not tolerate any form of retaliation against you or your child if you avail yourself of this procedure. **The procedure should not be construed, however, as preventing, limiting, or delaying Rainshadow CCHS from taking disciplinary action against your child where Rainshadow deems disciplinary action appropriate.**

SEARCHES OF STUDENTS

The primary function of the school is education. In order to serve this function, the school must maintain discipline and order and must provide students with physical safety and security. School officials and teachers act in *loco parentis* to the students during the time students are under their supervision.

To provide an orderly and safe school environment, the school must control the behavior of students and prevent the introduction by students of harmful, damaging, unlawful items onto the school premises. The law, therefore, permits school authorities to search students, their personal possessions and their desks and lockers under appropriate circumstances.

A decision to search a student, his/her possessions, or any school property or area assigned to him/her for his/her individual use shall be made in accordance with the following guidelines:

- The student has a right of privacy in his/her person, his/her personal belongings and effects and his/her personal automobile parked on school grounds; but that right is limited by the needs of all students for a safe, calm and orderly school environment.

- Students shall not carry, conceal or bring onto the school premises any material that is prohibited by law, published rules, regulations or policies or any material that will detract from the maintenance of a calm, orderly and safe school environment.
- A teacher, administrator or other school employee designated by the Principal may search the person of any student, the personal effects in the student's possession, or any student's automobile parked on school grounds, under any of the following circumstances:
 - a. The search is made in connection with a lawful arrest.
 - b. The search is made with the voluntary consent of the student.
 - c. The search is conducted on the reasonable suspicion that the student is engaged in an activity which violates a law or published school rule, regulation or policy or that the student is carrying, concealing or sequestering material the possession of which is prohibited by law or by published school rule, regulation or policy.
- If the search is made with the consent of the student, there should be a witness to the obtaining of the consent and to the search. The teacher, administrator, or other designated school employee making the search shall be of the same sex as the student searched unless the need for an immediate search requires a search by a teacher, administrator or school employee of the other sex. When someone of a different sex than the student searched conducts the search, there should be a witness to the search.
- In those cases requiring a reasonable suspicion as the basis for the search, the school official or employee authorizing the search shall have a reasonable suspicion that the fruits or implements of a crime or unlawful act will be found, or that a weapon or other material the possession of which is prohibited by law or by school rules, regulations or policies will be found. A reasonable suspicion is a subjective, good faith belief supported by objective facts which may include but are not limited to the student's age, history and record in the school, the reliability of the information giving rise to the suspicion and the seriousness and prevalence of the problem in the school. The required "reasonable suspicion" must be based on facts related to a particular student whose person, belongings, automobile or property is to be searched and such suspicion must arise immediately prior to the proposed search.
- If a student does not give voluntary consent to a search, local law officials may be called to assist with the situation, or students will be dismissed to the custody of their parents until the matter is resolved. Administrative discretion will be used to determine course of action.

CANINE SEARCHES

The school may conduct canine searches of school hallways, backpacks, purses, coats/jackets, lockers, classrooms, buildings, parking lots, and other school property through the use of a canine unit. A canine unit consists of a qualified handler and a dog especially trained to detect illegal or prohibited substances, weapons or bombs.

If a teacher, administrator, other school official, employee, school police, or security personnel has a reasonable suspicion to believe that a student or students have in his/her/their possession a weapon or a controlled substance or material which is prohibited by law or school policies, a search may be conducted of a student by the canine unit. An individual search of a student may only be conducted on reasonable suspicion.

Rainshadow Community Charter High School



Rights and Responsibilities

Rights and Responsibilities

Statement of Rights and Responsibilities

Rainshadow CCHS recognizes the following:

- That the primary intent of society in establishing the public schools is to provide an opportunity for learning;
- That the students have full rights of citizenship as delineated in the United States Constitution and its amendments;
- That citizenship rights must not be abridged, obstructed, or in other ways altered except in accordance with due process of law; and
- That education is one of these citizenship rights. The liberty of the individual must be thus far limited: the student must not infringe upon the rights of others to an education.

Definitions of Rights and Responsibilities

Students at Rainshadow CCHS have the basic constitutional rights guaranteed to all citizens. In exercising these rights, students have a responsibility to respect the fundamental rights of all citizens. One purpose of schools is to encourage the responsible use of these rights and develop good citizenship within the framework of an educational society. The school is a community and the rules of a school are the laws of that community. To enjoy the right of citizenship in the school, students must also accept the responsibilities of citizenship.

This handbook presents the rights and responsibilities of the students in the Rainshadow CCHS. It has been written by the school administration and approved by the board of directors.

Right to Freedom from Discrimination Based on Race, Creed, National Origin, Sex, or Physical Handicap

It is the policy of the Rainshadow CCHS to comply with the constitutional right that no person shall be denied the benefits of an educational program on the basis of race, creed, national origin, sex, or physical handicap.

If you have a complaint in this regard, you are asked to notify the Principal.

<p style="text-align: center;">Right to an Education</p> <p>The State of Nevada established the public school to provide a free education for persons between the ages of five and 21 years. All residents of the Washoe County School District, age five through 21, are entitled to attend public schools without paying tuition. All students are entitled to equal educational opportunities.</p>	<p style="text-align: center;">Responsibility</p> <p>Along with the right to equality of educational opportunity lies the responsibility not to interfere with the rights of others to that same opportunity. Reasonable and necessary order in the school is essential to the fostering and maintaining of educational opportunity. Students may forfeit the right to educational opportunities if their conduct is such that it substantially disrupts the educational process and/or deprives other of their rights.</p>
<p style="text-align: center;">Right to Freedom of Religion</p> <p>The school may not interfere with students' rights to observe any religion by requiring, establishing, or conducting religious exercises for students.</p>	<p style="text-align: center;">Responsibility</p> <p>It is each student's responsibility to respect the religious beliefs and the observances of others.</p>
<p style="text-align: center;">Right to Freedom of Assembly</p> <p>Freedom of assembly is a right protected by the First Amendment of the Constitution of the United States.</p>	<p style="text-align: center;">Responsibility</p> <p>The exercise of the right of assembly must be conducted in a reasonable manner so as not to interfere with the educational activities of the school district. Students remaining on school property (including grounds, building, parking lots, etc.) without permission are considered to be loitering. Loitering is subject to disciplinary action.</p>

<p style="text-align: center;">Right to Freedom of Expression</p> <p>The First Amendment of the Constitution of the United States of America is an essential part of the learning process. The following statements are made to guide students in exercising their constitutional right to freedom of expression:</p> <p>By Speech: The school encourages inquiry and expression of ideas. Such expression should include personal opinions relevant to subject matter being taught, to school activities and policies, to school administration and to matters of broad social interest.</p> <p>By Writing: Students have the right to express themselves freely in writing.</p> <p>By Symbolic and Related Activities: Symbolic expression is defined as that type of expression, exclusive of verbal and written expression, which conveys the personal ideas, feelings, attitudes, and opinion of an individual. Length of hair, choice of clothing, buttons, badges, armbands, and physical gestures are some examples of symbolic expression.</p>	<p style="text-align: center;">Responsibility</p> <p>By Speech: It is each student's responsibility to refrain from using slanderous remarks (spoken maliciously or without regard to the truth, obscene language, or language that causes others to be disobedient).</p> <p>By Writing: It is each student's responsibility to refrain from libel, obscenity and irresponsible personal attacks.</p> <p>By Symbolism and Related Activities: It is the responsibility of each student to refrain from overt exhibitionism, disruption of the educational process, being obscene, being disrespectful, promoting or participating in illegal activities, or being obviously annoying to others.</p>
<p style="text-align: center;">Right of the Persons with Disabilities</p> <p>All students with disabilities at Rainshadow CCHS are entitled to the benefits of a free appropriate educational program.</p>	<p style="text-align: center;">Responsibility</p> <p>Students have a responsibility to attend regularly and promptly all classes for which they are scheduled and for putting forth their best effort on tasks assigned as designated on their Individualized Educational Plans.</p>
<p style="text-align: center;">Right to Confidentiality of School Records</p> <p>The Family Education Rights and Privacy Act of 1974 assures the confidentiality of students' records.</p>	<p style="text-align: center;">Responsibility</p> <p>Students should make themselves aware of what their file contains and discuss with their parents/guardians the release of any information.</p>

<p style="text-align: center;">Right to Due Process</p> <p>The phrase "due process" means that any person accused of a violation of a rule, responsibility, or policy of law is entitled:</p> <ul style="list-style-type: none"> A. to know what charges are against him/her; B. to have the opportunity to present his/her viewpoint before a final disciplinary decision is made. <p>Students facing serious disciplinary action such as long-term suspension, mandatory reassignment, or expulsion will receive from the school a copy of School Policy which outlines a specific procedural process mandated by state law to insure them due process. If a decision for disciplinary action is made, the student has the opportunity to appeal that decision to a higher authority and must state his/her intent to do so. Disciplinary action must then await the outcome of the appeal.</p>	<p style="text-align: center;">Responsibility</p> <p>Students have a responsibility to respond to charges of a violation in a mature manner. Students should also, along with their parents/guardians, remain in contact with the school regarding due process procedures and time lines.</p>
<p style="text-align: center;">Right to Appeal</p> <p>An essential ingredient of due process is the opportunity to appeal a decision to a higher authority. Thus, a student may appeal a decision of a teacher to the principal. If the student is still not satisfied, the principal's decision may then be appealed to the board of directors. The right to appeal may continue beyond the board of Ed directors to a court of law. Usually a court of law will not hear a case unless the student has used all available avenues of appeal.</p>	<p style="text-align: center;">Responsibility</p> <p>It is the student and parent/guardians responsibility to inform the school as to the decision to appeal in accordance with the due process procedures.</p>

ACCESS TO STUDENT EDUCATIONAL RECORDS

Parents' and students' rights concerning student records:

The Rainshadow Board of Directors recognizes the rights of students who are 18 years of age or older to inspect their own student records. In the case of students under 18 years of age, the Board recognizes the rights of their parents or legal guardians to inspect their children's student records. Further, the Board also recognizes that the privacy of such records shall be protected.

What are parents'/guardians' rights of access to school records?

Parents/Guardians have the right to see materials in their child's educational records within the school or in the Rainshadow school office.

Who has the right of access?

- ◆ All parents/legal guardians.
- ◆ In the case of divorce, custodial and non-custodial parents have access to the child's record, unless there is a legally binding document to the contrary.
- ◆ Children over the age of 18, emancipated minors, or those attending post secondary institutions have the right of access to school records.
- ◆ School officials and individuals/researchers working with the school or Nevada Department of Education with a legitimate educational interest.
- ◆ School officials in a district to which the child intends to transfer.
- ◆ Individuals with juvenile justice or with court orders.

May parents/guardians see copies of tests given to their child?

Parents/Guardians have the right to review results from academic, standardized, or psychological tests. If the test itself is kept in the child's records, parents/guardians may look at it.

Can the school legally refuse to show parents/guardians any records?

Personal notes kept by a teacher, director, psychologist, or other school employee for the sole use of that person are not considered part of the child's record, and parents are not entitled to review them.

How do parents/guardians gain access to the records?

Ask! Rainshadow will make an appointment for parents to review their child's educational records.

- Parents/Guardians have a right to an explanation of any forms, test scores, or educational language that they don't understand. If the Principal or the appropriate school employee is not available to answer questions, an equally amicable time will be scheduled.
- When requesting access to records, parents/guardians with limited English proficiency should ask the school to provide a translator at the meeting.

What are parents'/guardians' rights to challenge information in educational records?

When should records be challenged?

Parents/Guardians have the right to challenge information in the records that are believed to be inaccurate, misleading, or in violation of a student's rights. Parents/Guardians can request the records be changed or removed from the file.

What is the procedure for challenging school records?

- A written request to amend the record must be made indicating the aspect of the record and specifying why the aspect of the record is believed to be inaccurate, misleading, or in violation of the student's rights.

- The Principal and appropriate staff, as needed, determines whether or not to amend the record.
- Parent/Guardian must be notified of the decision. If the Principal does not agree that the record needs to be amended, the parents/guardians have the right to place a written statement in the record explaining the reasons why they disagree, or the parents may request a hearing to amend the record.
- The Board of Directors will review and listen to documented evidence about the record and make a ruling.
- If amendment to the record is denied, the parent/guardian has the right to place a written statement in the record explaining the reasons why they disagree.

General Directory Information:

Most educational record information is not available to most individuals without parental/guardian permission to access student records. However, activities such as awards, scholarships, college/technical school information, and various school publications such as yearbooks and athletic programs require the use of some general information about students. Such information is called general directory information. Examples of general directory information are:

- Name
- Address
- Telephone Number
- Date and place of birth
- Major field of study
- Participation in activities and sports sponsored by the school
- Weight and height of the pupil if he/she is a member of an athletic team
- Dates of attendance at a school within the school district
- Degrees and awards received
- Previous school most recently attended by the pupil
- Photographs
- Other information not generally considered harmful or an invasion of privacy if disclosed.

Parents/Guardians who do not wish such information disclosed by the school should contact the Principal at (775) 322-5566.

If a parent/guardian is denied access to their child’s record, he/she may contact:

Family Policy & Compliance Office
 U.S. Department of Education
 400 Maryland Avenue, S.W.
 Washington, D.C. 20202

**EQUAL OPPORTUNITY AND
 EDUCATION COMPLAINT PROCEDURE**

Any student or employee of the Rainshadow CCHS School who believes he/she has been discriminated against, denied a benefit, or excluded from participation in any district education program or activity because of a handicapping condition, as guaranteed by Section 504 of the Handicap Rehabilitation Act of 1973; age, racial or religious bias as guaranteed by Title VI of the Civil Rights Act of 1964; disability as described by Title I of the Americans With Disabilities Act (ADA); or been subject to harassment or sexual discrimination as described by Title IX of

the Educational Amendments of 1972; may file a written complaint with the person indicated on the Complaint Form. A compliance committee composed of three persons designated by a Co-Director in consultation with the Board of Directors shall review the written complaint and hear evidence concerning the complaint, if necessary. A written decision shall be made by the committee within ten days after the receipt of the complaint or the close of the hearing, whichever last occurs, and mailed to the complainant by registered mail. If the complainant is not satisfied with the decision, he or she may submit a written appeal to the Chairperson of the Board of Directors within ten working days after receipt of the written decision indicating with particularity the nature of disagreement with the decision and his or her reasons underlying such agreement. The Chairperson or his/her designee shall consider the appeal within ten working days after receipt of the appeal on the basis of a record presented before the committee and shall provide the complainant with a written decision by registered mail within twenty working days following receipt of the written appeal.

TRANSCRIPTS

The school will forward educational records to other agencies or institutions that have requested the records and in which the student seeks or intends to enroll, provided release has been signed by the student if over 18 years of age or a parent or guardian if the student is under 18 years of age.

UNIVERSITY AND COLLEGE ENTRANCE REQUIREMENTS

Students desiring to enroll in a college or university after graduation from high school should confer with their teachers early in the sophomore year to make certain they are fulfilling the requirements for admission to the school that they wish to attend. It is strongly recommended that the student personally contact the college of his/her choice in order to learn the admission requirements.



STUDENT/PARENT/GUARDIAN
ACKNOWLEDGMENT FORM

I _____ (print student's name) have read and understand the information that is in this Student Handbook. I agree to follow the school rules of conduct, as stated in this handbook, and follow the instructions of the school officials in charge.

Student's Signature

Date

I _____ (print parent/guardian's name) have reviewed the information that is in this Student Handbook with my student. I further agree to assume the responsibility of seeing that my student cooperates and conforms to the fullest extent with the school rules of conduct and instructions of the school officials in charge.

Parent/Guardian's Signature

Date